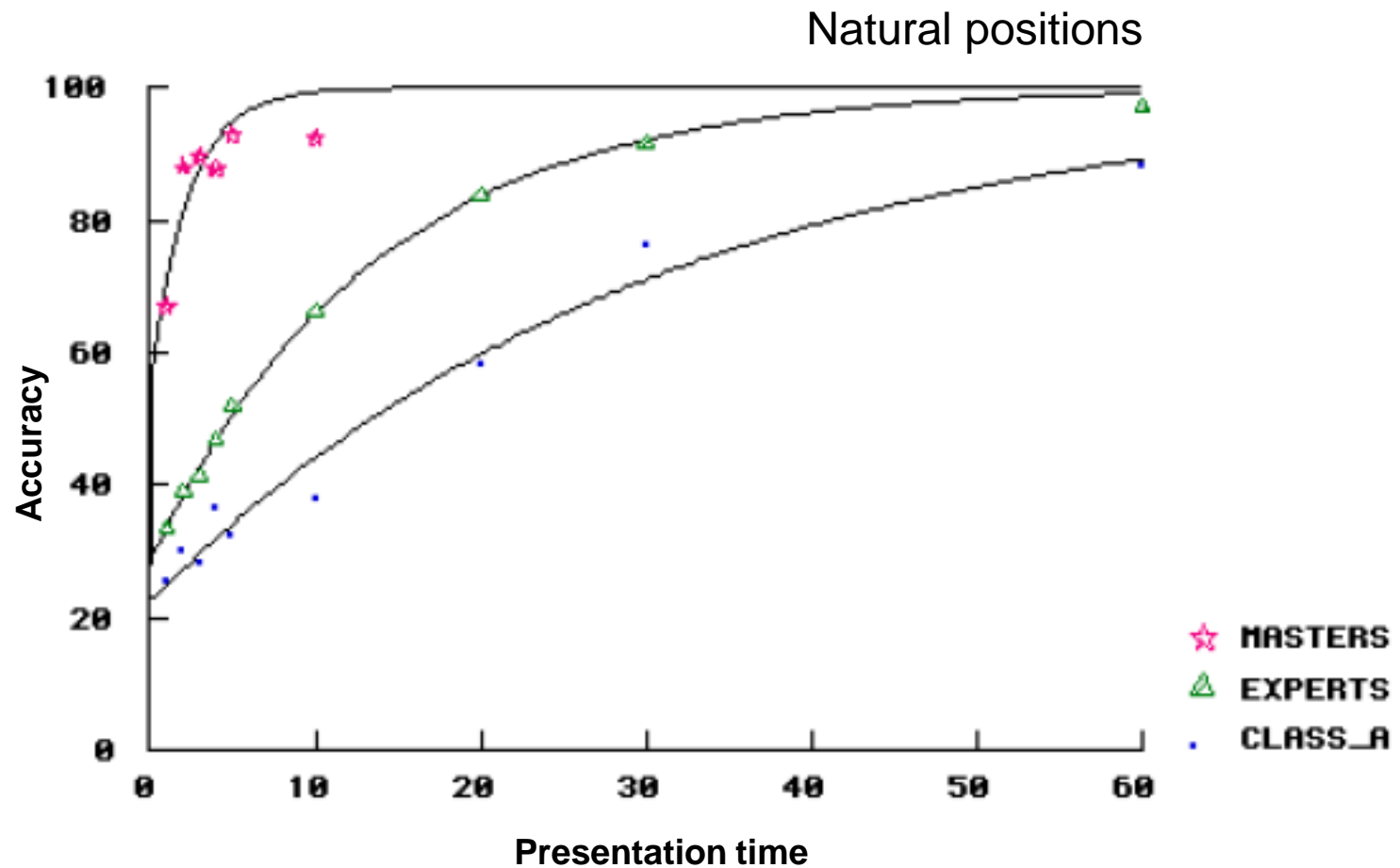


**Expertise**

# Expertise: Nature vs Nurture

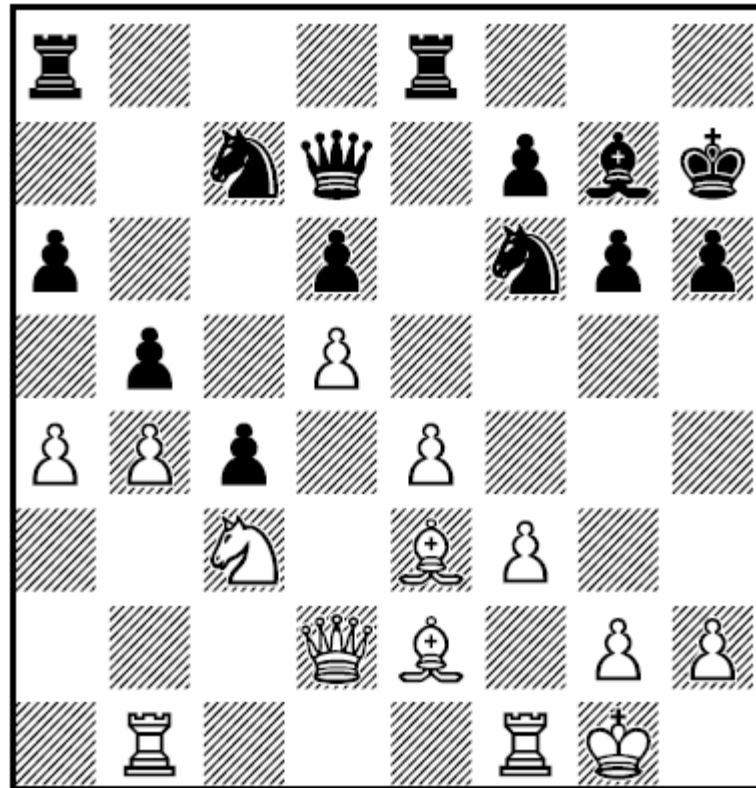
- Prevalent view: Nature has a strong role
  - Chess players: “naturally endowed”, “highly intelligent”
- [de Groot 1946] : chess expertise
  - Only the best moves are considered
  - Selection restrictions → pattern-based retrieval from memory
- How does expertise work, given limited working memory?
  - Acquired patterns → chunks

# Chess board recall



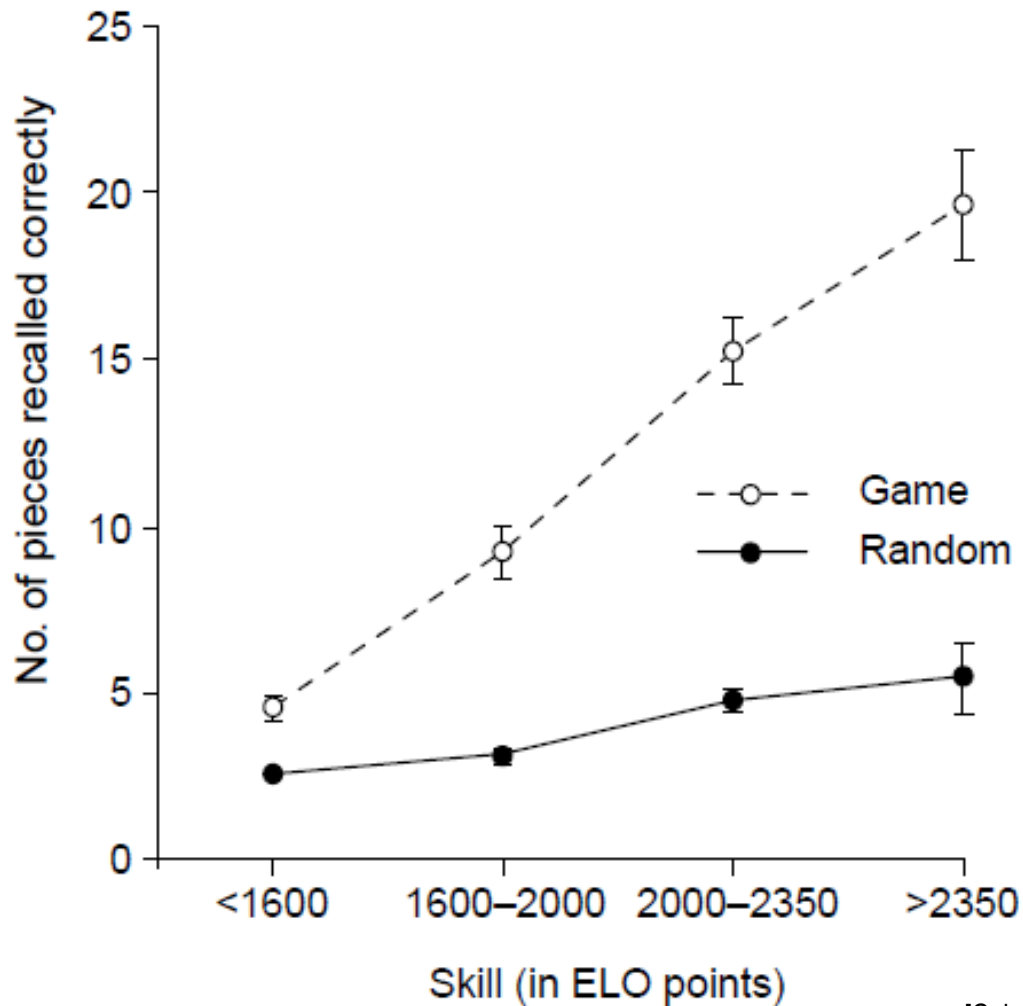
[Gobet and Simon 2000]: Five seconds or sixty?

# Chess board recall



Random position

# Chess board recall



[Gobet et al 2001] Chunking mechanisms

# Expertise: Nature vs Nurture

- Prevalent view: Nature has a strong role
  - Chess players: “naturally endowed”, “highly intelligent”
- [de Groot 1946] : chess expertise
  - Only the best moves are considered
  - Selection restrictions → pattern-based retrieval from memory
- How does expertise work, given limited working memory?
  - Acquired patterns → chunks
- Experts do not seem to have unique genetic characteristics
  - Expert performance is very domain-restricted

# Applies to all skilled activity

- Physics problem solving [Larkin et al 1980]
  - Beginners: start with problem definition and try to deduce solution
  - Experts: solution is part of comprehension of the problem
- In some domains, no advantage for experts
  - Statistical regression outperforms (or equals) experts
  - Better performance in deep theory domains – medicine, bridge
    - E.g. Nurses screening emergency calls
  - Auditors: no advantage with experience

# Integration of domain knowledge

TAE CAT

**Simple / Familiar**

Reaction Time;  
Sentence-Picture  
verification

analogy



# Integration of domain knowledge

RED  
SROT  
FISH  
DEBT

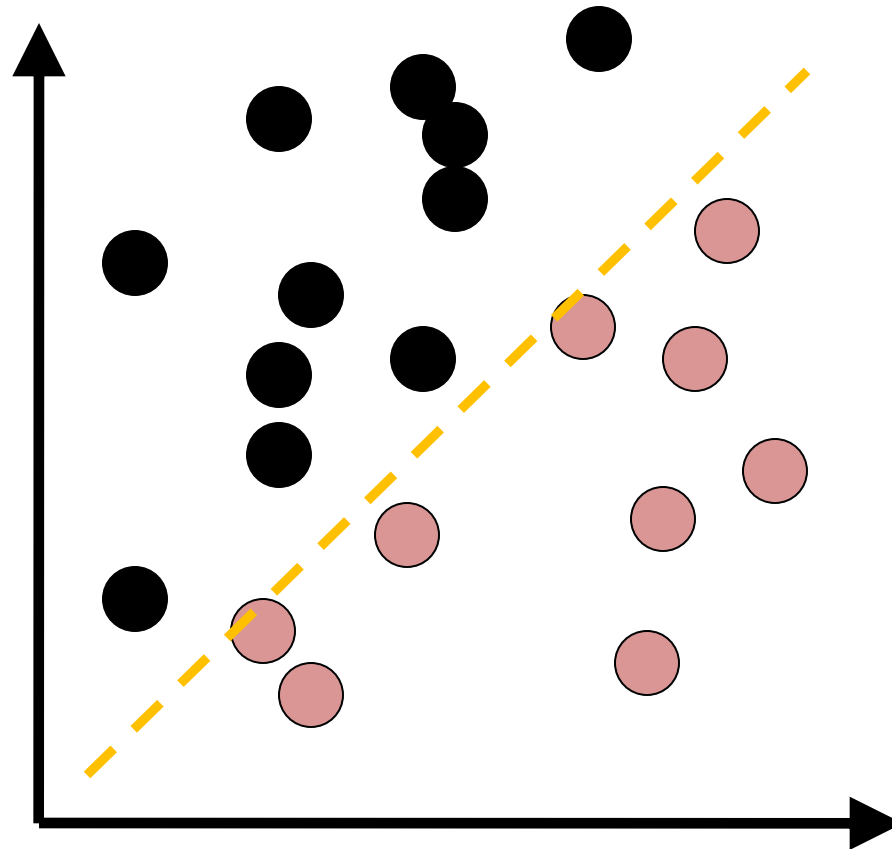
Simpl  
Reac  
Sente  
ve

Complex/Novel  
Real-world  
microworlds

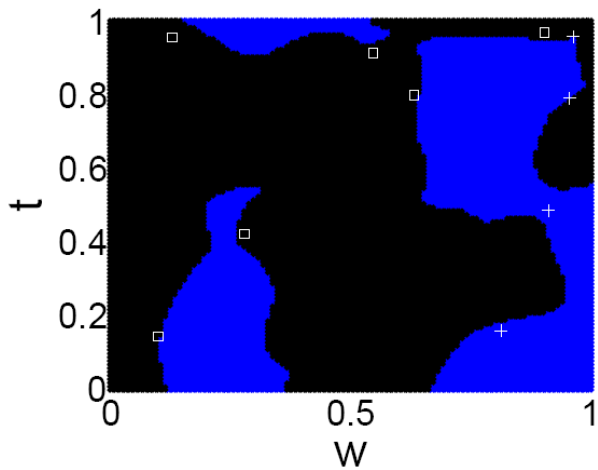
# Development of Expertise

- Initial patterns may not be very reliable
  - Confidence associated with chunks
- Only stable chunks are candidates for symbolization
- Computational models:
  - Simulate sequence of errors in developmental process

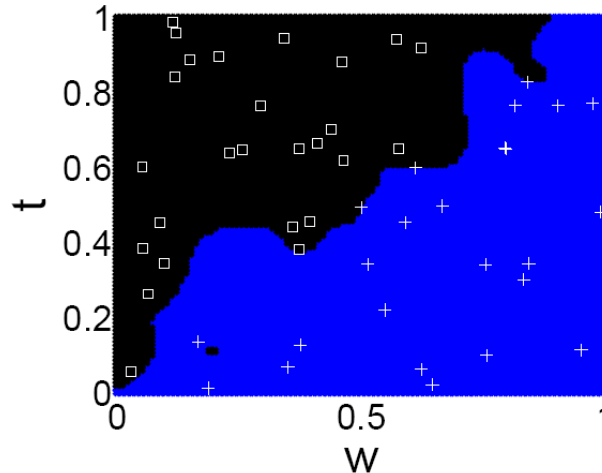
# Baby-like learning: “containment”



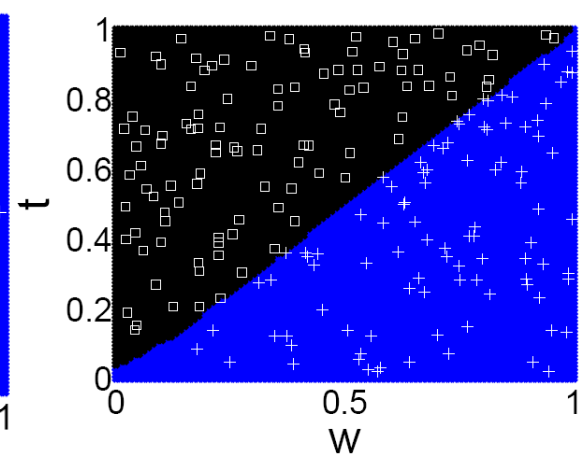
# Baby-like learning: “containment”



10 instances



50 instances



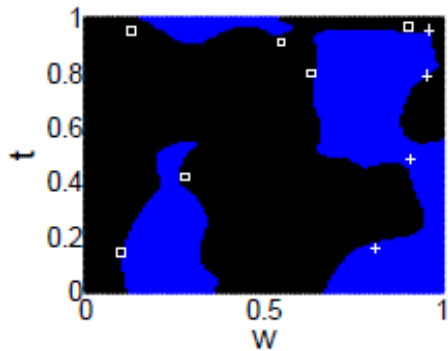
200 instances

[Dabbeeru Mukerjee DCC 2008]

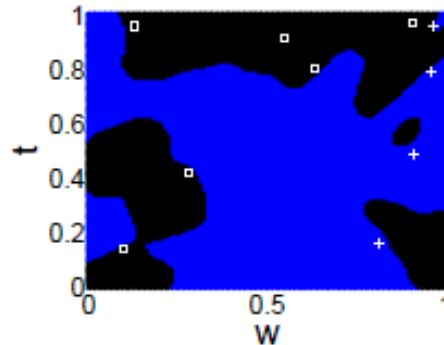
- 
- **“grounded”** : defined outside the symbolic domain, in sensorimotor data. (hence not CIRCULAR)

# Convergence in mental models

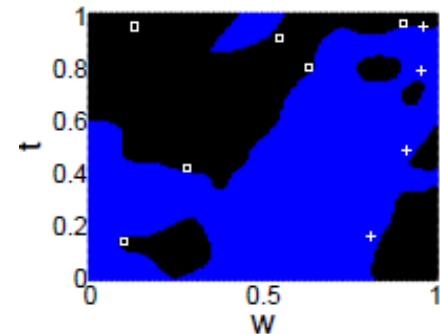
Early experiences may vary (N=10)



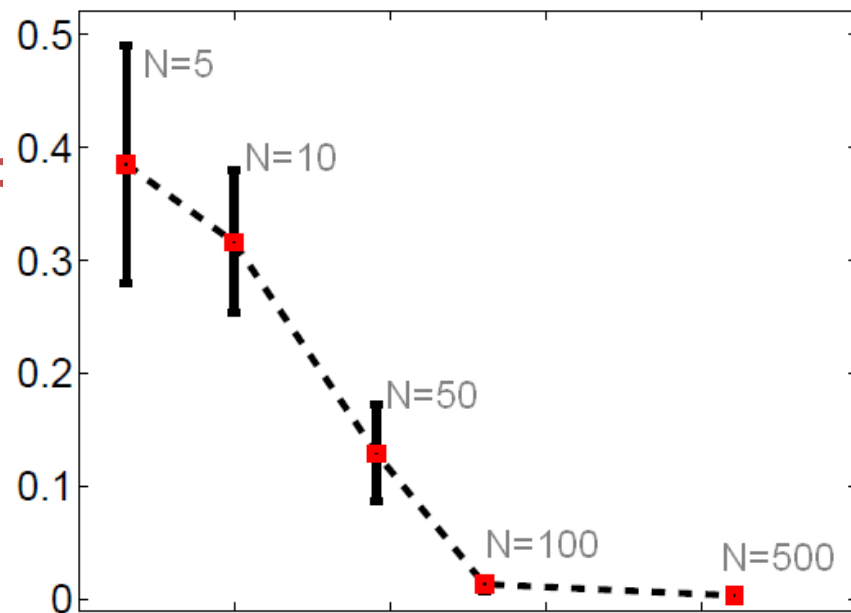
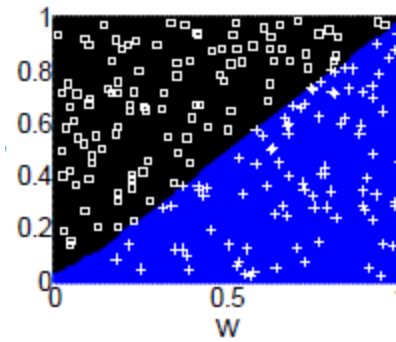
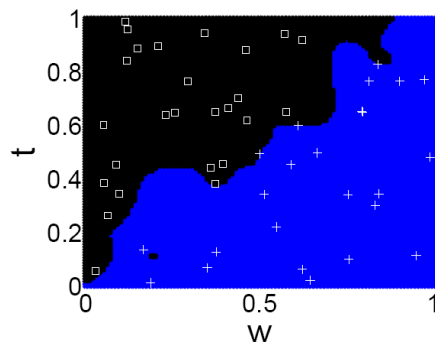
baby 1



baby 2



But converge when task is familiar :



Development

# Object → Relation → Event Acquisition

9-30 min after birth	- Face vs scrambled face in moving images [Goren et al 75, Kellman/Arterberry 98]
2.5 months	- dynamic ACTION TRACKING [Aguiar/Baillargeon98, Spelke 95] - Objects to remain occluded behind occluders [Aguiar/Ballargeon 99] - Containment: needs open top [Hespos/Baillargeon 02]
3-5 months	- OBJECT VISUAL CATEGORIES : <i>CAT</i> class excludes dogs, but <i>DOG</i> include cats → asymmetry [Mareschal/French/Quinn:00]
5 months	- Earliest evidence of SHAPE discrimination [McMurray-Aslin:2004] - tight vs loose CONTAINMENT [Hespos/Spelke:2004]
6 months	- dynamic <b>tracking</b> through OCCLUSIONS, motion prediction [Gredebaeck/vonHofsten:2004] - learns <b>background</b> before figure [Coldren&Haaf 1999] - EVENT categorization for occlusion events [Baillargeon/Wang:02]
12 months	- EVENT STRUCTURE for actions (e.g. <i>DRINK</i> ) [Mareschal/French/Quinn:00]

# Spatial Relations Development

2.5 months	CONTAINMENT needs open top [Hespos Baillargeon 02]
3 months	dot ABOVE/ BELOW bar[Q] not on novel shapes
5 months	tight vs loose CONTAINMENT
6 months	<ul style="list-style-type: none"><li>- CONTAINMENT shape-indep[Q]</li><li>- CONTAINMENT from diff views [C]</li><li>- BETWEEN shape-dependent [Q]</li></ul>
9 months	shape-indep BETWEEN[Q]



# Cognitive Architecture: Levels of Abstractions

