### A non-Turing model of computation

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(\*Thanks to the artists for their images.)

August 2022, UM-DAE CBS, Mumbai

- Church & Turing
- Valiant: Algebraic circuits
- Warmup: Determinant
- Valiant's question
- Zero or nonzero
- Applications

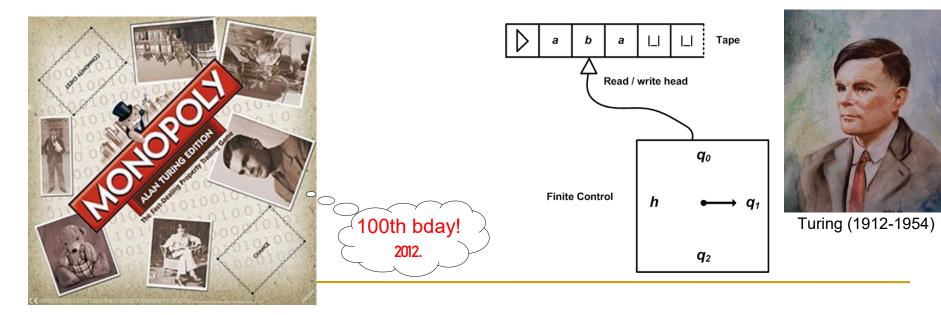
#### What's computing?

The first response was by Alonzo Church (1935-6).

- Using effective computability based on his  $\lambda$ -calculus.
- Soon, Alan Turing (1936) postulated a simple, most general, mathematical model for computing – Turing machine.



Church (1903-1995)



#### Church & Turing

- Computation is: whatever can be simulated on a Turing machine (TM).
- TM invented to resolve Hilbert (1928)'s question--

# *"design an <u>algorithm</u> to decide whether a given statement is provable from the axioms using logic".*

- The answer requires defining 'algorithm'.
  - hence, 'computation' requires a new mathematical framework.
- Algorithm is very much like a program.
  - TM is like a real computer-- highly iterative & trivial steps.



Hilbert (1862-1943)

Entscheidungsproblem

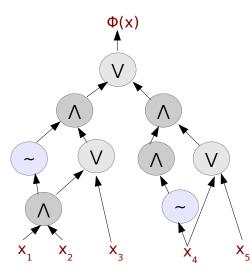
### Church & Turing

- TM defines time & space complexity of a problem.
  - Asymptotics: as a function of input size n.
- OPEN Qn: Is there a problem that requires 2<sup>n</sup> time on a TM?
  - Consider SATisfiability problem. Boolean formulas.
  - → You get the famous  $P \neq NP$  question.
- It's unclear how to prove the impossibility of a *faster* algorithm.
  - Since math proofs need an algebraic or geometric structure.
- So, let us look at an algebraic analogue---

Tape

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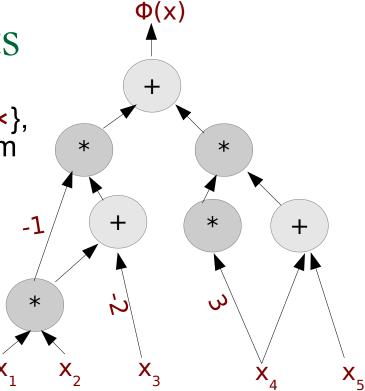
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## Valiant: Algebraic circuits

- An arithmetic circuit Φ has gates {+, \*}, variables {x<sub>1</sub>,...,x<sub>n</sub>} and constants from some field F.
  - Defines size, depth, fanin, fanout.
- An arithmetic circuit is an algebraically neat model to capture real computation.
  - It's complete for polynomials!
- Valiant (1977) formalized computation & resources using algebraic circuits.
  - Giving birth to his  $VP \neq VNP$  question!





Leslie Valiant (1949-)

### Valiant: Algebraic circuits

- In n-variate n-degree polynomial f(x), there are at most <sup>n+n</sup>C<sub>n</sub>
  - $\approx 2^n$  monomials.
    - "Usually", that's the circuit-size complexity of f(x).
    - What's circuit-depth of f(x) ?
- OPEN Qn: Is there explicit polynomial f(x) that requires 2<sup>n</sup> size algebraic circuits?
  - → Valiant's  $VP \neq VNP$  question *pin-points* this f(x).
- To better understand this, let's start with a familiar polynomial--- Determinant.

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### Warmup: Determinant

- Determinant is an n=m<sup>2</sup>-variate m-degree polynomial defined as: eg. for m=3,
  - $Det \begin{bmatrix} x_{11} & x_{12} & x_{13} \\ x_{21} & x_{22} & x_{23} \\ x_{31} & x_{32} & x_{33} \end{bmatrix} = x_{11}x_{22}x_{33} x_{12}x_{21}x_{33} x_{13}x_{22}x_{31} x_{13}x_{21}x_{32} x_{13}x_{21}x_{32} x_{11}x_{23}x_{32} + x_{12}x_{23}x_{31} + x_{13}x_{21}x_{32}.$
- It has  $m^*(m-1)^*...^*1 = m! \approx (m/e)^m \approx n^{\sqrt{n/2}}$  monomials.
- Qn: What's its circuit-size complexity ?
  - As large as the number of monomials??





Augustin-Louis Cauchy (1789--1857)



Jacques **Binet** (1786--1856)

### Warmup: Determinant

- Theorem [Csanky 1976]:  $Det_m$  has a circuit of size  $< m^7 < n^{3.5}$ .
- How's this possible?
  - Algebraic ideas/ identities !
- Idea 1:  $Det_m(X) = product of the m eigenvalues of X =: Π λ<sub>i</sub>.$
- Idea 2:  $\prod \lambda_i$  is an expression in  $p_k := \sum_{1 \le i \le m} \lambda_i^k$   $(1 \le k \le m)$ .
  - Newton's identity.
- Idea 3: In turn,  $p_k = tr(X^k)$ .
- Thus, Det(X) computation reduces to matrix-powering X<sup>k</sup>.
  - Easy to implement in a circuit.

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### Valiant's permanent

Valiant (1977) posed a related polynomial – Permanent.

$$\operatorname{Per}\begin{bmatrix} x_{11} & x_{12} & x_{13} \\ x_{21} & x_{22} & x_{23} \\ x_{31} & x_{32} & x_{33} \end{bmatrix} = x_{11}x_{22}x_{33} + x_{12}x_{21}x_{33} + x_{13}x_{22}x_{31} + x_{13}x_{21}x_{32} + x_{11}x_{23}x_{32} + x_{12}x_{23}x_{31} + x_{13}x_{21}x_{32} .$$

<u>OPEN Qn</u>: Given a matrix X compute Per<sub>m</sub>(X)?

- Counts the number of satisfying assignments of a given boolean formula.
  - Or, number of matchings in a graph.
- Its computation solves NP-hard problems!
- Valiant's VP≠VNP question: Per requires 2<sup>m</sup> size algebraic circuits?

#### Valiant's permanent

- Show that permanent <u>affords no ultra-clever</u> algebraic identities that help in circuit computation?
- Classical algebra is not developed well enough to answer this question.
  - Permanent, circuits are both recent constructs.
  - A theory specialized to <u>size</u> is missing.
- We need to study circuit identities----

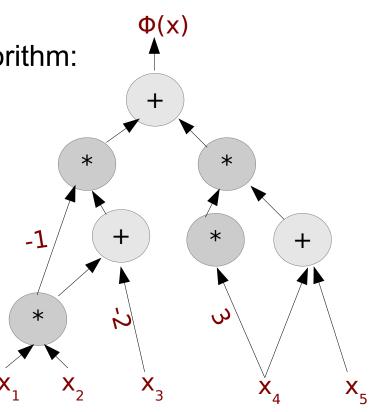
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#### Zero or nonzero

Question: Test whether a given circuit is zero.

- Polynomial identity testing (PIT).
- PIT has a simple randomized fast algorithm:
  - Evaluate  $\Phi(\mathbf{p})$  for a *random* point  $\mathbf{p}$ .
- OPEN Qn: Is PIT in deterministic polynomial time?
- Work in last decades show:

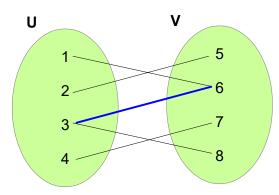
<u>Meta-Theorem</u>: A solution of identity testing would answer the permanent question.



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# Application 1-- Graph theory

- Is there a perfect matching in a given graph?
- First solution by Dinitz (1970), Edmonds, Karp (1972).
  - Deterministic polynomial time using flows.
- Is there a fast parallel algorithm?
- Relates to PIT.
  - Write it as a determinant, circuit....



# Application 2-- Number theory

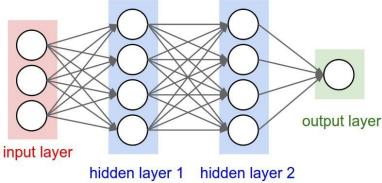
- Circuits can compute high-degree polynomials.
  - Eg.  $f(x) = x^{2^{s}}$  requires only circuit-size s.
  - Repeated squaring.
- Testing primality of n reduces to testing---

 $(x+1)^n = x^n+1 \mod n \ .$ 

- Used by Agrawal-Kayal-S. (2002) in primality testing.
  - First deterministic polynomial time primality test.
- Relates to derandomizing PIT.
  - Fix x to special values!

## Application 3-- Learning theory

- Areas like Artificial Intelligence / Machine Learning model decision-making using circuits.
  - Artificial Neural Networks (ANN).
- ANN is a *specialized* algebraic circuit.
- Backpropagation methods are used input to modify the edges, and their weights, to improve the output.



- Relates to better understanding of algebraic circuits?
  - Complexity of circuit learning problems...?

Thank you!