

THE P \neq NP PROBLEM

Manindra Agarwal

IIT Kanpur

CNR Rao Lecture, 2008

OUTLINE

- 1 MOTIVATION
- 2 Formal Definitions
- 3 First Attempt: Diagonalization
- 4 Second Attempt: Circuit Lower Bounds
- 5 Third Attempt: Pseudo-random Generators

THE TRAVELING SALESMAN PROBLEM

- Suppose that you are given the road map of India.
- You need to find a traversal that covers **all** the cities/towns/villages of population $\geq 1,000$.
- And the traversal should have a short distance, say, $\leq 9,000$ kms.
- You will have to generate a **very large** number of traversals to find out a short traversal.
- Suppose that you are also given a claimed short traversal.
- It is now **easy** to verify that given claimed traversal is indeed a short traversal.

THE TRAVELING SALESMAN PROBLEM

- Suppose that you are given the road map of India.
- You need to find a traversal that covers **all** the cities/towns/villages of population $\geq 1,000$.
- And the traversal should have a short distance, say, $\leq 9,000$ kms.
- You will have to generate a **very large** number of traversals to find out a short traversal.
- Suppose that you are also given a claimed short traversal.
- It is now **easy** to verify that given claimed traversal is indeed a short traversal.

THE TRAVELING SALESMAN PROBLEM

- Suppose that you are given the road map of India.
- You need to find a traversal that covers **all** the cities/towns/villages of population $\geq 1,000$.
- And the traversal should have a short distance, say, $\leq 9,000$ kms.
- You will have to generate a **very large** number of traversals to find out a short traversal.
- Suppose that you are also given a claimed short traversal.
- It is now **easy** to verify that given claimed traversal is indeed a short traversal.

THE BIN PACKING PROBLEM

- Suppose you have a large container of volume **1000** cubic meter and **150** boxes of varying sizes with volumes between **10** to **25** cubic meters.
- You need to fit at least half of these boxes in the container.
- You will need to try out **various combinations** of **75** boxes (there are $\binom{150}{75} > 10^{40}$ combinations) and various ways of laying them in the container to find a fitting.
- Suppose that you are also given a set of **75** boxes and a way of laying them.
- It is now **easy** to verify if these **75** boxes layed out in the given way will fit in the container.

THE BIN PACKING PROBLEM

- Suppose you have a large container of volume **1000** cubic meter and **150** boxes of varying sizes with volumes between **10** to **25** cubic meters.
- You need to fit at least half of these boxes in the container.
- You will need to try out **various combinations** of **75** boxes (there are $\binom{150}{75} > 10^{40}$ combinations) and various ways of laying them in the container to find a fitting.
- Suppose that you are also given a set of **75** boxes and a way of laying them.
- It is now **easy** to verify if these **75** boxes layed out in the given way will fit in the container.

THE BIN PACKING PROBLEM

- Suppose you have a large container of volume **1000** cubic meter and **150** boxes of varying sizes with volumes between **10** to **25** cubic meters.
- You need to fit at least half of these boxes in the container.
- You will need to try out **various combinations** of **75** boxes (there are $\binom{150}{75} > 10^{40}$ combinations) and various ways of laying them in the container to find a fitting.
- Suppose that you are also given a set of **75** boxes and a way of laying them.
- It is now **easy** to verify if these **75** boxes layed out in the given way will fit in the container.

HALL-I ROOM ALLOCATION

- Each wing of Hall-I has 72 rooms.
- Suppose from a batch of 540 students, 72 need to be housed in C-wing.
- There are several students that are “incompatible” with each other, and so no such pair should be present in the wing.
- If there are a large number of incompatibilities, you will need to try out many combinations to get a correct one.
- Suppose you are also given the names of 72 students to be housed.
- It is now easy to verify if they are all compatible.

HALL-I ROOM ALLOCATION

- Each wing of Hall-I has 72 rooms.
- Suppose from a batch of 540 students, 72 need to be housed in C-wing.
- There are several students that are “incompatible” with each other, and so no such pair should be present in the wing.
- If there are a large number of incompatibilities, you will need to try out many combinations to get a correct one.
- Suppose you are also given the names of 72 students to be housed.
- It is now easy to verify if they are all compatible.

HALL-I ROOM ALLOCATION

- Each wing of Hall-I has 72 rooms.
- Suppose from a batch of 540 students, 72 need to be housed in C-wing.
- There are several students that are “incompatible” with each other, and so no such pair should be present in the wing.
- If there are a large number of incompatibilities, you will need to try out many combinations to get a correct one.
- Suppose you are also given the names of 72 students to be housed.
- It is now easy to verify if they are all compatible.

DISCOVERY VERSUS VERIFICATION

- In all these problems, **finding** a solution appears to be far more difficult than **checking** the correctness of a given solution.
- Informally, this makes sense as discovering a solution is often much more difficult than verifying its correctness.
- Can we formally prove this?
- Leads to the P versus NP problem.

DISCOVERY VERSUS VERIFICATION

- In all these problems, **finding** a solution appears to be far more difficult than **checking** the correctness of a given solution.
- Informally, this makes sense as discovering a solution is often much more difficult than verifying its correctness.
- Can we **formally** prove this?
- Leads to the **P versus NP** problem.

DISCOVERY VERSUS VERIFICATION

- In all these problems, **finding** a solution appears to be far more difficult than **checking** the correctness of a given solution.
- Informally, this makes sense as discovering a solution is often much more difficult than verifying its correctness.
- Can we formally prove this?
- **Leads to the P versus NP problem.**

OUTLINE

- 1 Motivation
- 2 FORMAL DEFINITIONS**
- 3 First Attempt: Diagonalization
- 4 Second Attempt: Circuit Lower Bounds
- 5 Third Attempt: Pseudo-random Generators

FORMALIZING EASY-TO-SOLVE

- A problem is easy to solve if the solution can be computed quickly.
- Gives rise to two questions:
 - ▶ How is it computed?
 - ▶ How do we define "quickly"?

FORMALIZING EASY-TO-SOLVE

- A problem is easy to solve if the solution can be computed quickly.
- Gives rise to two questions:
 - ▶ How is it computed?
 - ▶ How do we define “quickly”?

COMPUTATING METHOD

- We will use an **algorithm** to compute.
- In practice, the algorithm will run on a computer via a computer program.

COMPUTATING METHOD

- We will use an **algorithm** to compute.
- In practice, the algorithm will run on a computer via a computer program.

ALGORITHMS

- An algorithm is a set of precise instructions for computation.
- The algorithm can perform usual computational steps, e.g., assignments, arithmetic and boolean operations, loops.
- For us, an algorithm will always have input presented as a sequence of bits.
- The input size is the number of bits in the input to the algorithm.
- The algorithm stops after outputting the solution.

ALGORITHMS

- An algorithm is a set of precise instructions for computation.
- The algorithm can perform usual computational steps, e.g., assignments, arithmetic and boolean operations, loops.
- For us, an algorithm will always have input presented as a sequence of bits.
- The input size is the number of bits in the input to the algorithm.
- The algorithm stops after outputting the solution.

ALGORITHMS

- An algorithm is a set of precise instructions for computation.
- The algorithm can perform usual computational steps, e.g., assignments, arithmetic and boolean operations, loops.
- For us, an algorithm will always have input presented as a sequence of bits.
- The input size is the number of bits in the input to the algorithm.
- The algorithm stops after outputting the solution.

ALGORITHMS

- An algorithm is a set of precise instructions for computation.
- The algorithm can perform usual computational steps, e.g., assignments, arithmetic and boolean operations, loops.
- For us, an algorithm will always have input presented as a sequence of bits.
- The **input size** is the number of bits in the input to the algorithm.
- The algorithm stops after outputting the solution.

ALGORITHMS

- An algorithm is a set of precise instructions for computation.
- The algorithm can perform usual computational steps, e.g., assignments, arithmetic and boolean operations, loops.
- For us, an algorithm will always have input presented as a sequence of bits.
- The input size is the number of bits in the input to the algorithm.
- The algorithm stops after outputting the solution.

TIME MEASUREMENT

- Let A be an algorithm and x be an input to it.
- Let $T_A(x)$ denote the number of steps of the algorithm on input x .
- Let $T_A(n)$ denote the maximum of $T_A(x)$ over all inputs x of size n .
- We will use $T_A(n)$ to quantify the time taken by algorithm A to solve a problem on different input sizes.
- For example, an algorithm A that adds two n bit numbers using school method has $T_A(n) = O(n)$.
- An algorithm B that multiplies two n bits numbers using school method has $T_A(n) = O(n^2)$.

TIME MEASUREMENT

- Let A be an algorithm and x be an input to it.
- Let $T_A(x)$ denote the number of steps of the algorithm on input x .
- Let $T_A(n)$ denote the maximum of $T_A(x)$ over all inputs x of size n .
- We will use $T_A(n)$ to quantify the time taken by algorithm A to solve a problem on different input sizes.
- For example, an algorithm A that adds two n bit numbers using school method has $T_A(n) = O(n)$.
- An algorithm B that multiplies two n bits numbers using school method has $T_A(n) = O(n^2)$.

TIME MEASUREMENT

- Let A be an algorithm and x be an input to it.
- Let $T_A(x)$ denote the number of steps of the algorithm on input x .
- Let $T_A(n)$ denote the maximum of $T_A(x)$ over all inputs x of size n .
- We will use $T_A(n)$ to quantify the time taken by algorithm A to solve a problem on different input sizes.
- For example, an algorithm A that adds two n bit numbers using school method has $T_A(n) = O(n)$.
- An algorithm B that multiplies two n bits numbers using school method has $T_A(n) = O(n^2)$.

TIME COMPLEXITY OF PROBLEMS

- A problem has **time complexity** $T_A(n)$ if there is an algorithm A that solves the problem on every input.
- Addition has time complexity $O(n)$.
- Multiplication has time complexity $O(n^2)$.

TIME COMPLEXITY OF PROBLEMS

- A problem has **time complexity** $T_A(n)$ if there is an algorithm A that solves the problem on every input.
- Addition has time complexity $O(n)$.
- Multiplication has time complexity $O(n^2)$.

TIME COMPLEXITY OF PROBLEMS

- A problem has **time complexity** $T_A(n)$ if there is an algorithm A that solves the problem on every input.
- Addition has time complexity $O(n)$.
- Multiplication has time complexity $O(n^2)$.

QUANTIFYING EASY-TO-COMPUTE

- The problems of adding and multiplying are definitely easy.
- Also, if a problem is easy, and another problem can be solved in time $n \cdot T(n)$ where $T(n)$ is the time complexity of the easy problem, then the new problem is also easy.
- This leads to the following definition: A problem is **efficiently solvable** if its time complexity is $n^{O(1)}$.
- Such problems are also called **polynomial-time** problems.

QUANTIFYING EASY-TO-COMPUTE

- The problems of adding and multiplying are definitely easy.
- Also, if a problem is easy, and another problem can be solved in time $n \cdot T(n)$ where $T(n)$ is the time complexity of the easy problem, then the new problem is also easy.
- This leads to the following definition: A problem is **efficiently solvable** if its time complexity is $n^{O(1)}$.
- Such problems are also called **polynomial-time** problems.

QUANTIFYING EASY-TO-COMPUTE

- The problems of adding and multiplying are definitely easy.
- Also, if a problem is easy, and another problem can be solved in time $n \cdot T(n)$ where $T(n)$ is the time complexity of the easy problem, then the new problem is also easy.
- This leads to the following definition: A problem is **efficiently solvable** if its time complexity is $n^{O(1)}$.
- Such problems are also called **polynomial-time** problems.

THE CLASS P

The class **P** contains all efficiently solvable problems.

CAVEAT

A problem with time complexity n^{1000} is not efficiently solvable, but such problems do not arise in practice.

THE CLASS P

The class P contains all efficiently solvable problems.

CAVEAT

A problem with time complexity n^{1000} is not efficiently solvable, but such problems do not arise in practice.

THE CLASS NP

- This class contains all problems whose solutions can be efficiently verified.
- We need two properties:
 - ▶ The solution to an input should be of size similar to the input; so for an input of size n , the solution size is bounded by $n^{O(1)}$,
 - ▶ The problem of verifying the correctness of a given solution to a given input is in P.

The class NP contains all problems satisfying the above two properties.

THE CLASS NP

- This class contains all problems whose solutions can be efficiently verified.
- We need two properties:
 - ▶ The solution to an input should be of size similar to the input; so for an input of size n , the solution size is bounded by $n^{O(1)}$,
 - ▶ The problem of verifying the correctness of a given solution to a given input is in P .

The class NP contains all problems satisfying the above two properties.

THE CLASS NP

- This class contains all problems whose solutions can be efficiently verified.
- We need two properties:
 - ▶ The solution to an input should be of size similar to the input; so for an input of size n , the solution size is bounded by $n^{O(1)}$,
 - ▶ The problem of verifying the correctness of a given solution to a given input is in P .

The class NP contains all problems satisfying the above two properties.

Is $P \neq NP$?

- $P = NP$ means that for all problems whose solutions can be efficiently verified, the solutions can be efficiently generated too.
- It is widely believed that $P \neq NP$.
- This problem is listed as one of the seven most important unsolved problems in mathematics.
- There is a \$1 million prize for anyone who proves $P = NP$ or $P \neq NP$!

Is $P \neq NP$?

- $P = NP$ means that for all problems whose solutions can be efficiently verified, the solutions can be efficiently generated too.
- It is widely believed that $P \neq NP$.
- This problem is listed as one of the seven most important unsolved problems in mathematics.
- There is a \$1 million prize for anyone who proves $P = NP$ or $P \neq NP$!

Is $P \neq NP$?

- $P = NP$ means that for all problems whose solutions can be efficiently verified, the solutions can be efficiently generated too.
- It is widely believed that $P \neq NP$.
- This problem is listed as one of the seven most important unsolved problems in mathematics.
- There is a \$1 million prize for anyone who proves $P = NP$ or $P \neq NP$!

Is $P \neq NP$?

- $P = NP$ means that for all problems whose solutions can be efficiently verified, the solutions can be efficiently generated too.
- It is widely believed that $P \neq NP$.
- This problem is listed as one of the seven most important unsolved problems in mathematics.
- There is a \$1 million prize for anyone who proves $P = NP$ or $P \neq NP$!

OUTLINE

- 1 Motivation
- 2 Formal Definitions
- 3 FIRST ATTEMPT: DIAGONALIZATION**
- 4 Second Attempt: Circuit Lower Bounds
- 5 Third Attempt: Pseudo-random Generators

DIAGONALIZATION

- **Diagonalization** is a classical method first used by **Cantor (1878)** to prove that the infinity of reals is bigger than the infinity of integers.
- Since then, it has been used extensively in **Computability Theory** for separating classes.
- The earliest attempts to separate **P** from **NP** were through diagonalization.

DIAGONALIZATION

- **Diagonalization** is a classical method first used by **Cantor (1878)** to prove that the infinity of reals is bigger than the infinity of integers.
- Since then, it has been used extensively in **Computability Theory** for separating classes.
- The earliest attempts to separate **P** from **NP** were through diagonalization.

A SIMPLE DIAGONALIZATION

- Each algorithm can be written down as a sequence of bits, and hence can be viewed as a **number**.
- Let A_1, A_2, \dots be the infinite sequence of algorithms such that
 - ▶ Algorithm A_i is represented by number i ,
 - ▶ Algorithm A_i stops within $n^{\log \log i} + \log i$ steps on inputs of size n .
- All the algorithms in this enumeration are polynomial-time.
- For every problem in P , there is an algorithm in the above enumeration that solves it.

A SIMPLE DIAGONALIZATION

- Each algorithm can be written down as a sequence of bits, and hence can be viewed as a **number**.
- Let A_1, A_2, \dots be the infinite sequence of algorithms such that
 - ▶ Algorithm A_i is represented by number i ,
 - ▶ Algorithm A_i stops within $n^{\log \log i} + \log i$ steps on inputs of size n .
- All the algorithms in this enumeration are polynomial-time.
- For every problem in P , there is an algorithm in the above enumeration that solves it.

A SIMPLE DIAGONALIZATION

- Each algorithm can be written down as a sequence of bits, and hence can be viewed as a **number**.
- Let A_1, A_2, \dots be the infinite sequence of algorithms such that
 - ▶ Algorithm A_i is represented by number i ,
 - ▶ Algorithm A_i stops within $n^{\log \log i} + \log i$ steps on inputs of size n .
- **All the algorithms in this enumeration are polynomial-time.**
- For every problem in P , there is an algorithm in the above enumeration that solves it.

A SIMPLE DIAGONALIZATION

- Each algorithm can be written down as a sequence of bits, and hence can be viewed as a **number**.
- Let A_1, A_2, \dots be the infinite sequence of algorithms such that
 - ▶ Algorithm A_i is represented by number i ,
 - ▶ Algorithm A_i stops within $n^{\log \log i} + \log i$ steps on inputs of size n .
- All the algorithms in this enumeration are polynomial-time.
- **For every problem in P, there is an algorithm in the above enumeration that solves it.**

A SIMPLE DIAGONALIZATION

- Define a new problem as: given i as input, output 1 if A_i ; outputs 0 on input i , else output 0.
- How much time does this problem take to solve?
 - ▶ An algorithm to solve the problem, given input i , needs to run the algorithm A_i on i for at most $(\log i)^{\log \log i} + \log i$ steps.
 - ▶ Let n be the length of input i ; hence $n = \log i$.
 - ▶ So the algorithm takes time $O(n^{\log n})$ on inputs of size n .

A SIMPLE DIAGONALIZATION

- Define a new problem as: given i as input, output 1 if A_i outputs 0 on input i , else output 0.
- How much time does this problem take to solve?
 - ▶ An algorithm to solve the problem, given input i , needs to run the algorithm A_i on i for at most $(\log i)^{\log \log i} + \log i$ steps.
 - ▶ Let n be the length of input i ; hence $n = \log i$.
 - ▶ So the algorithm takes time $O(n^{\log n})$ on inputs of size n .

A SIMPLE DIAGONALIZATION

- Define a new problem as: given i as input, output 1 if A_i outputs 0 on input i , else output 0.
- How much time does this problem take to solve?
 - ▶ An algorithm to solve the problem, given input i , needs to run the algorithm A_i on i for at most $(\log i)^{\log \log i} + \log i$ steps.
 - ▶ Let n be the length of input i ; hence $n = \log i$.
 - ▶ So the algorithm takes time $O(n^{\log n})$ on inputs of size n .

A SIMPLE DIAGONALIZATION

- Suppose algorithm A_j from the above sequence also solves this problem.
- What does A_j output on input j ?
 - ▶ A_j outputs 1 if A_j on j outputs 0.
 - ▶ A_j outputs 0 if A_j on j does not output 0.
- Hence such an A_j cannot exist!
- Therefore, the problem is not in P.

A SIMPLE DIAGONALIZATION

- Suppose algorithm A_j from the above sequence also solves this problem.
- What does A_j output on input j ?
 - ▶ A_j outputs 1 if A_j on j outputs 0.
 - ▶ A_j outputs 0 if A_j on j does not output 0.
- Hence such an A_j cannot exist!
- Therefore, the problem is not in P.

A SIMPLE DIAGONALIZATION

- Suppose algorithm A_j from the above sequence also solves this problem.
- What does A_j output on input j ?
 - ▶ A_j outputs 1 if A_j on j outputs 0.
 - ▶ A_j outputs 0 if A_j on j does not output 0.
- Hence such an A_j cannot exist!
- Therefore, the problem is not in P.

A SIMPLE DIAGONALIZATION

- Suppose algorithm A_j from the above sequence also solves this problem.
- What does A_j output on input j ?
 - ▶ A_j outputs 1 if A_j on j outputs 0.
 - ▶ A_j outputs 0 if A_j on j does not output 0.
- Hence such an A_j cannot exist!
- Therefore, the problem is not in P.

A SIMPLE DIAGONALIZATION

- Suppose algorithm A_j from the above sequence also solves this problem.
- What does A_j output on input j ?
 - ▶ A_j outputs 1 if A_j on j outputs 0.
 - ▶ A_j outputs 0 if A_j on j does not output 0.
- Hence such an A_j cannot exist!
- Therefore, the problem is not in P .

SEPERATING P FROM NP USING DIAGONALIZATION

- It is not clear if the problem defined above is in the class NP.
- Can one define a problem in NP that diagonalizes over all polynomial-time algorithms as above?
- Unlikely!

SEPERATING P FROM NP USING DIAGONALIZATION

- It is not clear if the problem defined above is in the class NP.
- Can one define a problem in NP that diagonalizes over all polynomial-time algorithms as above?
- Unlikely!

SEPERATING P FROM NP USING DIAGONALIZATION

- It is not clear if the problem defined above is in the class NP.
- Can one define a problem in NP that diagonalizes over all polynomial-time algorithms as above?
- Unlikely!

THE RELATIVIZATION BARRIER

- Suppose we are given algorithm A for free.
- This means that we can use A as subroutine in any algorithm and execution of A does not count towards the time taken.
- We can now define the classes P and NP relative to A .
- These classes are represented as P^A and NP^A .
- Such computations can be thought of as happening in another world where A can be efficiently executed!
- We can ask the same question as before: is $P^A \neq NP^A$?

THE RELATIVIZATION BARRIER

- Suppose we are given algorithm A for free.
- This means that we can use A as subroutine in any algorithm and execution of A does not count towards the time taken.
- We can now define the classes P and NP relative to A .
- These classes are represented as P^A and NP^A .
- Such computations can be thought of as happening in another world where A can be efficiently executed!
- We can ask the same question as before: is $P^A \neq NP^A$?

THE RELATIVIZATION BARRIER

- Suppose we are given algorithm A for free.
- This means that we can use A as subroutine in any algorithm and execution of A does not count towards the time taken.
- We can now define the classes P and NP relative to A .
- These classes are represented as P^A and NP^A .
- Such computations can be thought of as happening in another world where A can be efficiently executed!
- We can ask the same question as before: is $P^A \neq NP^A$?

THE RELATIVIZATION BARRIER

- Suppose we are given algorithm A for free.
- This means that we can use A as subroutine in any algorithm and execution of A does not count towards the time taken.
- We can now define the classes P and NP relative to A .
- These classes are represented as P^A and NP^A .
- Such computations can be thought of as happening in another world where A can be efficiently executed!
- We can ask the same question as before: is $P^A \neq NP^A$?

THE RELATIVIZATION BARRIER

- Baker, Gill and Solovay (1975) proved that there exists an algorithm A such that $P^A = NP^A$ and there exists an algorithm B such that $P^B \neq NP^B$.
- So any proof that works under all relativizations cannot show $P = NP$ or $P \neq NP$.
- All the standard diagonalization arguments work under all relativizations.
- Hence, they are useless for proving $P \neq NP$!

THE RELATIVIZATION BARRIER

- Baker, Gill and Solovay (1975) proved that there exists an algorithm A such that $P^A = NP^A$ and there exists an algorithm B such that $P^B \neq NP^B$.
- So **any proof** that works under all relativizations **cannot** show $P = NP$ or $P \neq NP$.
- All the standard diagonalization arguments work under all relativizations.
- Hence, they are useless for proving $P \neq NP$!

THE RELATIVIZATION BARRIER

- Baker, Gill and Solovay (1975) proved that there exists an algorithm A such that $P^A = NP^A$ and there exists an algorithm B such that $P^B \neq NP^B$.
- So **any proof** that works under all relativizations **cannot** show $P = NP$ or $P \neq NP$.
- All the standard diagonalization arguments work under all relativizations.
- Hence, they are useless for proving $P \neq NP$!

OUTLINE

- 1 Motivation
- 2 Formal Definitions
- 3 First Attempt: Diagonalization
- 4 SECOND ATTEMPT: CIRCUIT LOWER BOUNDS**
- 5 Third Attempt: Pseudo-random Generators

THE CIRCUIT MODEL OF COMPUTATION

- Algorithms provide a **dynamic** view of computation.
- A **static** view of computation should be comparatively easier to analyze.
- This is provided by **circuits**.

THE CIRCUIT MODEL OF COMPUTATION

- Algorithms provide a **dynamic** view of computation.
- A **static** view of computation should be comparatively easier to analyze.
- This is provided by **circuits**.

THE CIRCUIT MODEL OF COMPUTATION

- Algorithms provide a **dynamic** view of computation.
- A **static** view of computation should be comparatively easier to analyze.
- This is provided by **circuits**.

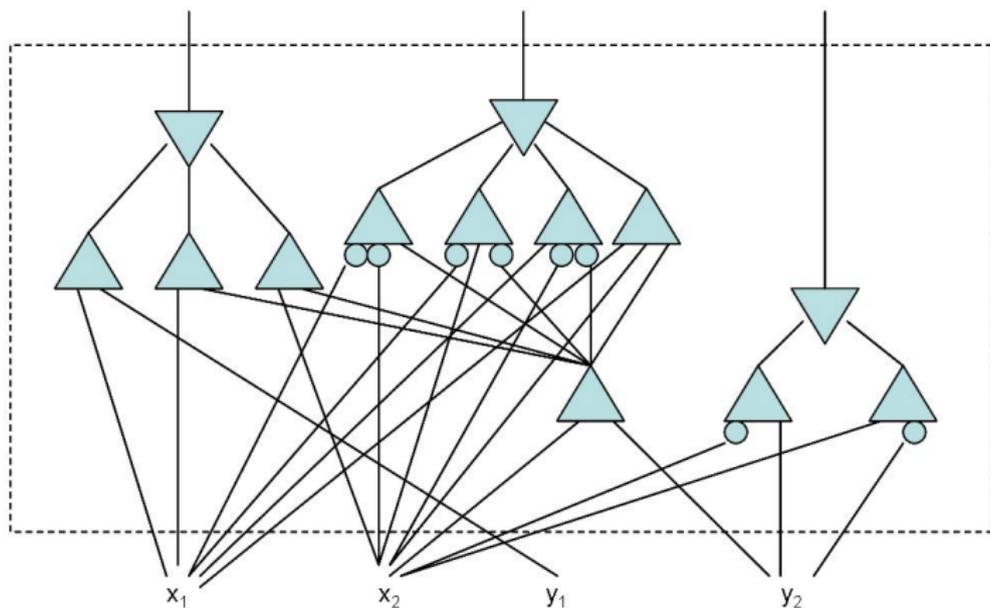
THE CIRCUIT MODEL OF COMPUTATION

- Any algorithm is eventually executed by a computer consisting of electronic circuits.
- The working of these circuits on an input of size n can be viewed as a **boolean circuit** operating on n bits.

THE CIRCUIT MODEL OF COMPUTATION

- Any algorithm is eventually executed by a computer consisting of electronic circuits.
- The working of these circuits on an input of size n can be viewed as a **boolean circuit** operating on n bits.

CIRCUIT ADDING TWO 2 BIT NUMBERS



THE CIRCUIT MODEL OF COMPUTATION

- Unlike an algorithm, a circuit can operate only on a fixed input size.
- Hence, for any problem, we need to use an **infinite family** of circuits to solve it.
- We only consider circuits consisting of AND, OR, and NOT gates.
- Both AND and OR gates can have any number of inputs.
- The **size** of a circuit is the number of gates in it.
- We measure the size as a function of input size.

THE CIRCUIT MODEL OF COMPUTATION

- Unlike an algorithm, a circuit can operate only on a fixed input size.
- Hence, for any problem, we need to use an **infinite family** of circuits to solve it.
- We only consider circuits consisting of AND, OR, and NOT gates.
- Both AND and OR gates can have any number of inputs.
- The **size** of a circuit is the number of gates in it.
- We measure the size as a function of input size.

THE CIRCUIT MODEL OF COMPUTATION

- Unlike an algorithm, a circuit can operate only on a fixed input size.
- Hence, for any problem, we need to use an **infinite family** of circuits to solve it.
- We only consider circuits consisting of AND, OR, and NOT gates.
- Both AND and OR gates can have any number of inputs.
- The **size** of a circuit is the number of gates in it.
- We measure the size as a function of input size.

LOWER BOUNDS ON CIRCUIT SIZE

- It is easy to show that: **A problem is in P iff it has a circuit family of size $n^{O(1)}$.**
- So if we can show that a problem in NP does not have a circuit family of size $n^{O(1)}$, we have shown $P \neq NP$.
- This approach was initiated in 1980s and was considered to be very promising.
- It met with many initial successes.

LOWER BOUNDS ON CIRCUIT SIZE

- It is easy to show that: **A problem is in P iff it has a circuit family of size $n^{O(1)}$.**
- So if we can show that a problem in **NP** does not have a circuit family of size $n^{O(1)}$, we have shown **$P \neq NP$** .
- This approach was initiated in **1980s** and was considered to be very promising.
- It met with many initial successes.

LOWER BOUNDS ON CIRCUIT SIZE

- It is easy to show that: **A problem is in P iff it has a circuit family of size $n^{O(1)}$.**
- So if we can show that a problem in NP does not have a circuit family of size $n^{O(1)}$, we have shown $P \neq NP$.
- This approach was initiated in 1980s and was considered to be very promising.
- It met with many initial successes.

KNOWN LOWER BOUNDS

- Razborov (1985) showed that there is a problem in NP that requires superpolynomial size **monotone** circuits.
 - ▶ Monotone circuits are circuits without NOT gates.
- Hastad (1986) showed that there is a problem in NP that requires superpolynomial size **constant depth** circuits.
 - ▶ Constant depth circuits are circuits such that the number of gates between any output and input line is a constant.
- While neither of the two results showed $P \neq NP$, they showed the promise of the approach.
- However, **no further progress was made in the next 7-8 years.**

KNOWN LOWER BOUNDS

- Razborov (1985) showed that there is a problem in NP that requires superpolynomial size **monotone** circuits.
 - ▶ Monotone circuits are circuits without NOT gates.
- Hastad (1986) showed that there is a problem in NP that requires superpolynomial size **constant depth** circuits.
 - ▶ Constant depth circuits are circuits such that the number of gates between any output and input line is a constant.
- While neither of the two results showed $P \neq NP$, they showed the promise of the approach.
- However, **no further progress was made in the next 7-8 years.**

KNOWN LOWER BOUNDS

- Razborov (1985) showed that there is a problem in NP that requires superpolynomial size **monotone** circuits.
 - ▶ Monotone circuits are circuits without NOT gates.
- Hastad (1986) showed that there is a problem in NP that requires superpolynomial size **constant depth** circuits.
 - ▶ Constant depth circuits are circuits such that the number of gates between any output and input line is a constant.
- While neither of the two results showed $P \neq NP$, they showed the promise of the approach.
- However, **no further progress was made in the next 7-8 years.**

KNOWN LOWER BOUNDS

- Razborov (1985) showed that there is a problem in NP that requires superpolynomial size **monotone** circuits.
 - ▶ Monotone circuits are circuits without NOT gates.
- Hastad (1986) showed that there is a problem in NP that requires superpolynomial size **constant depth** circuits.
 - ▶ Constant depth circuits are circuits such that the number of gates between any output and input line is a constant.
- While neither of the two results showed $P \neq NP$, they showed the promise of the approach.
- However, **no further progress was made in the next 7-8 years.**

NATURAL PROOFS

- Razborov and Rudich (1994) defined the notion of **natural proofs**.
- These proofs refer to certain types of lower bound proofs for circuits.
- These type of proofs have two properties:
 - ▶ **Abundance**: the lower bound can be proven with high probability by randomly picking a proof.
 - ▶ **Easily verifiable**: given a proof, it is easy to see if it is a correct proof.

NATURAL PROOFS

- Razborov and Rudich (1994) defined the notion of **natural proofs**.
- These proofs refer to certain types of lower bound proofs for circuits.
- These type of proofs have two properties:
 - ▶ **Abundance**: the lower bound can be proven with high probability by randomly picking a proof.
 - ▶ **Easily verifiable**: given a proof, it is easy to see if it is a correct proof.

THE NATURAL PROOF BARRIER

- Razborov and Rudich showed that all the previous lower bound proofs on circuits are natural proofs.
- Also, if a widely believed conjecture is true, then natural proofs **cannot** be used to prove better lower bounds.
- This explained why no progress was made on circuit lower bounds!
- The conjecture they used was that **pseudo-random generators exist**.
- The next approach uses these!

THE NATURAL PROOF BARRIER

- Razborov and Rudich showed that all the previous lower bound proofs on circuits are natural proofs.
- Also, if a widely believed conjecture is true, then natural proofs **cannot** be used to prove better lower bounds.
- This explained why no progress was made on circuit lower bounds!
 - The conjecture they used was that **pseudo-random generators exist**.
 - The next approach uses these!

THE NATURAL PROOF BARRIER

- Razborov and Rudich showed that all the previous lower bound proofs on circuits are natural proofs.
- Also, if a widely believed conjecture is true, then natural proofs **cannot** be used to prove better lower bounds.
- This explained why no progress was made on circuit lower bounds!
- The conjecture they used was that **pseudo-random generators exist**.
- The next approach uses these!

OUTLINE

- 1 Motivation
- 2 Formal Definitions
- 3 First Attempt: Diagonalization
- 4 Second Attempt: Circuit Lower Bounds
- 5 THIRD ATTEMPT: PSEUDO-RANDOM GENERATORS**

RANDOMIZED ALGORITHMS

- Many problems can be efficiently solved using a **randomized** algorithm.
- Such an algorithm tosses a few random coins during computation and uses their result to compute the solution with high probability.
- For example, **finding a large prime number**: randomly pick a large number and check if it is prime. Repeat a few times until a prime is found.

RANDOMIZED ALGORITHMS

- Many problems can be efficiently solved using a **randomized** algorithm.
- Such an algorithm tosses a few random coins during computation and uses their result to compute the solution with high probability.
- For example, **finding a large prime number**: randomly pick a large number and check if it is prime. Repeat a few times until a prime is found.

EXAMPLE: 3SAT

- A problem instance consists of m clauses, each over 3 variables.
- A clause is a disjunction of variables and their negations:
 $x_3 \vee \bar{x}_7 \vee x_9$.
- A variable can be either true or false.
- The problem is to determine an assignment to variables that make all clauses true.
- This problem is NP-complete: if it can be solved in P then $NP = P$.
- However, it is easy to find an assignment making at least $\frac{7}{8}m$ clauses true: randomly assign values to variables and see it this makes at least $\frac{7}{8}m$ clauses true.

EXAMPLE: 3SAT

- A problem instance consists of m clauses, each over 3 variables.
- A clause is a disjunction of variables and their negations:
 $x_3 \vee \bar{x}_7 \vee x_9$.
- A variable can be either true or false.
- The problem is to determine an assignment to variables that make all clauses true.
- This problem is NP-complete: if it can be solved in P then $NP = P$.
- However, it is easy to find an assignment making at least $\frac{7}{8}m$ clauses true: randomly assign values to variables and see it this makes at least $\frac{7}{8}m$ clauses true.

EXAMPLE: 3SAT

- A problem instance consists of m clauses, each over 3 variables.
- A clause is a disjunction of variables and their negations:
 $x_3 \vee \bar{x}_7 \vee x_9$.
- A variable can be either true or false.
- The problem is to determine an assignment to variables that make all clauses true.
- This problem is NP-complete: if it can be solved in P then $NP = P$.
- However, it is easy to find an assignment making at least $\frac{7}{8}m$ clauses true: randomly assign values to variables and see it this makes at least $\frac{7}{8}m$ clauses true.

EXAMPLE: 3SAT

- Under this assignment, each clause will be true with probability exactly $\frac{7}{8}$.
- Hence, expected number of true clauses will be exactly $\frac{7}{8}m$.
- This implies that with probability at least $\frac{1}{2}$, a random assignment will make at least $\frac{7}{8}m$ clauses true.

EXAMPLE: 3SAT

- Under this assignment, each clause will be true with probability exactly $\frac{7}{8}$.
- Hence, expected number of true clauses will be exactly $\frac{7}{8}m$.
- This implies that with probability at least $\frac{1}{2}$, a random assignment will make at least $\frac{7}{8}m$ clauses true.

EXAMPLE: 3SAT

- Under this assignment, each clause will be true with probability exactly $\frac{7}{8}$.
- Hence, expected number of true clauses will be exactly $\frac{7}{8}m$.
- This implies that with probability at least $\frac{1}{2}$, a random assignment will make at least $\frac{7}{8}m$ clauses true.

GENERATING RANDOM BITS

- In practice, however, there is no way to generate random bits without using quantum measurements.
- So how does one provide “coin tossing” operation to such algorithms?
- A good way is to provide a sequence of bits to the algorithm that appear random to it.
- In other words, this sequence of bits fools the algorithm into believing that it is random sequence.
- This is not possible if the algorithm has enough time to differentiate it from a random sequence.
- However, the algorithm is efficient, and so has only polynomial time available.
- So this limitation can be turned against it!

GENERATING RANDOM BITS

- In practice, however, there is no way to generate random bits without using quantum measurements.
- So how does one provide “coin tossing” operation to such algorithms?
- A good way is to provide a sequence of bits to the algorithm that **appear random** to it.
- In other words, this sequence of bits **fools** the algorithm into believing that it is random sequence.
- This is not possible if the algorithm has enough time to differentiate it from a random sequence.
- However, the algorithm is efficient, and so has only polynomial time available.
- **So this limitation can be turned against it!**

GENERATING RANDOM BITS

- In practice, however, there is no way to generate random bits without using quantum measurements.
- So how does one provide “coin tossing” operation to such algorithms?
- A good way is to provide a sequence of bits to the algorithm that **appear random** to it.
- In other words, this sequence of bits **fools** the algorithm into believing that it is random sequence.
- This is not possible if the algorithm has enough time to differentiate it from a random sequence.
- However, the algorithm is efficient, and so has only polynomial time available.
- **So this limitation can be turned against it!**

GENERATING RANDOM BITS

- In practice, however, there is no way to generate random bits without using quantum measurements.
- So how does one provide “coin tossing” operation to such algorithms?
- A good way is to provide a sequence of bits to the algorithm that **appear random** to it.
- In other words, this sequence of bits **fools** the algorithm into believing that it is random sequence.
- This is not possible if the algorithm has enough time to differentiate it from a random sequence.
- However, the algorithm is efficient, and so has only polynomial time available.
- **So this limitation can be turned against it!**

PSEUDO-RANDOM GENERATORS

- **Pseudo-random generators** are algorithms that produce seemingly random bits which fool a whole class of algorithms.
- The strength of a pseudo-random generator is determined by how much **real randomness** they need to produce their output, and what class of algorithms they fool.
- Idea developed in **1990s**.
- Has become a fundamental concept in theory of computation.

PSEUDO-RANDOM GENERATORS

- **Pseudo-random generators** are algorithms that produce seemingly random bits which fool a whole class of algorithms.
- The strength of a pseudo-random generator is determined by how much **real randomness** they need to produce their output, and what class of algorithms they fool.
- Idea developed in 1990s.
- Has become a fundamental concept in theory of computation.

PSEUDO-RANDOM GENERATORS

- **Pseudo-random generators** are algorithms that produce seemingly random bits which fool a whole class of algorithms.
- The strength of a pseudo-random generator is determined by how much **real randomness** they need to produce their output, and what class of algorithms they fool.
- Idea developed in **1990s**.
- Has become a fundamental concept in theory of computation.

EXAMPLE: PSEUDO-RANDOM GENERATOR FOOLING 3SAT ALGORITHM

- Instead of using random values for variables, pick them in **3-wise independent** fashion.
- This guarantees that each clause will be true with probability exactly $\frac{7}{8}$.
- The expected number of true clauses will remain the same by linearity of expectation principle.
- How does one generate **3-wise independent** assignment?

EXAMPLE: PSEUDO-RANDOM GENERATOR FOOLING 3SAT ALGORITHM

- Instead of using random values for variables, pick them in **3-wise independent** fashion.
- This guarantees that each clause will be true with probability exactly $\frac{7}{8}$.
- The expected number of true clauses will remain the same by linearity of expectation principle.
- How does one generate **3-wise independent** assignment?

3-WISE INDEPENDENT SOURCE

- Fix a **finite field** F of size 2^k with $n \leq 2^k < 2n$ (n is the number of variables).
- Pick **3** elements a, b, c randomly from F .
- Let e_1, \dots, e_n be n distinct elements of F .
- Define $d_i = a \cdot e_i^2 + b \cdot e_i + c$.
- If the first bit of d_i is 0, assign variable x_i value **false**, else **true**.

3-WISE INDEPENDENT SOURCE

- Fix a **finite field** F of size 2^k with $n \leq 2^k < 2n$ (n is the number of variables).
- Pick **3** elements a, b, c randomly from F .
- Let e_1, \dots, e_n be n distinct elements of F .
- Define $d_i = a \cdot e_i^2 + b \cdot e_i + c$.
- If the first bit of d_i is 0, assign variable x_i value **false**, else **true**.

3-WISE INDEPENDENT SOURCE

- Fix a **finite field** F of size 2^k with $n \leq 2^k < 2n$ (n is the number of variables).
- Pick **3** elements a, b, c randomly from F .
- Let e_1, \dots, e_n be n distinct elements of F .
- Define $d_i = a \cdot e_i^2 + b \cdot e_i + c$.
- If the first bit of d_i is **0**, assign variable x_i value **false**, else **true**.

DERANDOMIZING 3SAT ALGORITHM

- This assignment results in exactly the same property: with probability at least $\frac{1}{2}$, an assignment will make at least $\frac{7}{8}m$ clauses true.
- But this still requires randomness (in choosing a , b and c).
- Recall: F is such that $|F| = 2^k \leq 2n$.
- Hence, the number of possibilities for a are $2n$ (same for b and c).
- So we can try out **all** possibilities (at most $8n^3$) for these!
- We will find at least half of them to be “good” ones for us.
- Therefore we get a **deterministic** algorithm that efficiently solves the problem.

DERANDOMIZING 3SAT ALGORITHM

- This assignment results in exactly the same property: with probability at least $\frac{1}{2}$, an assignment will make at least $\frac{7}{8}m$ clauses true.
- But this still requires randomness (in choosing a , b and c).
- Recall: F is such that $|F| = 2^k \leq 2n$.
- Hence, the number of possibilities for a are $2n$ (same for b and c).
- So we can try out all possibilities (at most $8n^3$) for these!
- We will find at least half of them to be “good” ones for us.
- Therefore we get a deterministic algorithm that efficiently solves the problem.

DERANDOMIZING 3SAT ALGORITHM

- This assignment results in exactly the same property: with probability at least $\frac{1}{2}$, an assignment will make at least $\frac{7}{8}m$ clauses true.
- But this still requires randomness (in choosing a , b and c).
- Recall: F is such that $|F| = 2^k \leq 2n$.
- Hence, the number of possibilities for a are $2n$ (same for b and c).
- So we can try out **all** possibilities (at most $8n^3$) for these!
- We will find at least half of them to be “good” ones for us.
- Therefore we get a **deterministic** algorithm that efficiently solves the problem.

DERANDOMIZING 3SAT ALGORITHM

- This assignment results in exactly the same property: with probability at least $\frac{1}{2}$, an assignment will make at least $\frac{7}{8}m$ clauses true.
- But this still requires randomness (in choosing a , b and c).
- Recall: F is such that $|F| = 2^k \leq 2n$.
- Hence, the number of possibilities for a are $2n$ (same for b and c).
- So we can try out **all** possibilities (at most $8n^3$) for these!
- We will find at least half of them to be “good” ones for us.
- Therefore we get a **deterministic** algorithm that efficiently solves the problem.

FORMAL DEFINITION

DEFINITION

Function f is an **optimal pseudo-random generator** if:

- f maps $c \log n$ bit input to n bit output, c is a fixed constant,
- Every output bit can be computed in time $\log^{O(1)} n$,
- For every circuit C of size n on n inputs:

$$| \Pr_x[C(x) = 1] - \Pr_y[C(f(y)) = 1] | \leq \frac{1}{n}.$$

DERANDOMIZATION

THEOREM

If optimal pseudo-random generators exist then all problems that can be solved using efficient randomized algorithms are in P .

- Randomized efficient algorithms can be viewed as small sized circuits with random bits as inputs.
- These circuits can be made to output 1 or 0 depending on whether the solution has been found.
- Replacing the random bits with the output of an optimal pseudo-random generator will not change the probability of finding a solution by much.
- Finally, one can go through all possible $c \log n$ inputs to the generator to find one that will yield a solution.

DERANDOMIZATION

THEOREM

If optimal pseudo-random generators exist then all problems that can be solved using efficient randomized algorithms are in P .

- Randomized efficient algorithms can be viewed as small sized circuits with random bits as inputs.
- These circuits can be made to output **1** or **0** depending on whether the solution has been found.
- Replacing the random bits with the output of an optimal pseudo-random generator will not change the probability of finding a solution by much.
- Finally, one can go through all possible $c \log n$ inputs to the generator to find one that will yield a solution.

DERANDOMIZATION

THEOREM

If optimal pseudo-random generators exist then all problems that can be solved using efficient randomized algorithms are in P .

- Randomized efficient algorithms can be viewed as small sized circuits with random bits as inputs.
- These circuits can be made to output **1** or **0** depending on whether the solution has been found.
- Replacing the random bits with the output of an optimal pseudo-random generator will not change the probability of finding a solution by much.
- Finally, one can go through all possible $c \log n$ inputs to the generator to find one that will yield a solution.

LOWER BOUNDS

It was proved by Nisan and Wigderson (1989) that:

THEOREM

If optimal pseudo-random generators exist then $P \neq NP$.

CURRENT STATUS

- This approach does not suffer from the **natural proof** barrier.
- It will have to cross **relativization** barrier since an algorithm defining a generator must be non-relativizable.
- The aim here is to **find an efficient algorithm** for a problem.
- And this shows that **no** efficient algorithm exists for a number of other problems!
- Over the last few years, generators have been defined that fool special classes of circuits.

CURRENT STATUS

- This approach does not suffer from the **natural proof** barrier.
- It will have to cross **relativization** barrier since an algorithm defining a generator must be non-relativizable.
- The aim here is to **find an efficient algorithm** for a problem.
- And this shows that **no** efficient algorithm exists for a number of other problems!
- Over the last few years, generators have been defined that fool special classes of circuits.

CURRENT STATUS

- This approach does not suffer from the **natural proof** barrier.
- It will have to cross **relativization** barrier since an algorithm defining a generator must be non-relativizable.
- The aim here is to **find an efficient algorithm** for a problem.
- And this shows that **no** efficient algorithm exists for a number of other problems!
- Over the last few years, generators have been defined that fool special classes of circuits.

CURRENT STATUS

- This approach does not suffer from the **natural proof** barrier.
- It will have to cross **relativization** barrier since an algorithm defining a generator must be non-relativizable.
- The aim here is to **find an efficient algorithm** for a problem.
- And this shows that **no** efficient algorithm exists for a number of other problems!
- Over the last few years, generators have been defined that fool special classes of circuits.

Is there a barrier out there against this approach too?

OR

Is this the right approach for proving $P \neq NP$?