

NLP and Cognitive Science

Translation from Images

A person riding a motorcycle on a dirt road.



Two dogs play in the grass.



A skateboarder does a trick on a ramp.



A dog is jumping to catch a frisbee.



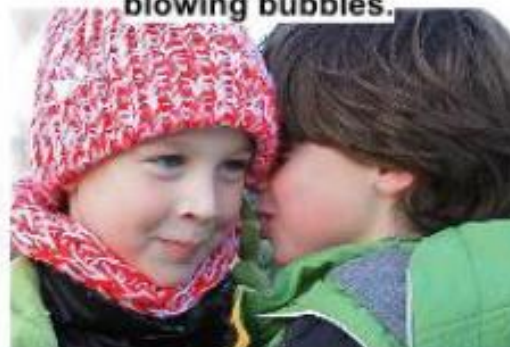
A group of young people playing a game of frisbee.



Two hockey players are fighting over the puck.



A little girl in a pink hat is blowing bubbles.



A refrigerator filled with lots of food and drinks.



A herd of elephants walking across a dry grass field.



A close up of a cat laying on a couch.



A red motorcycle parked on the side of the road.



A yellow school bus parked in a parking lot.



Describes without errors

Describes with minor errors

Somewhat related to the image

Unrelated to the image

Image caption variability



"people lined up in terminal"
"people lined up at train station"
"long line at a station"
"people waiting for train"



"alleyway in a small town"
"People sitting and walking"
"man walking in shopping area
with others selling products"

jas-parikh-
15_image-
specificity

Image caption variability

Specificity = 0.89



There is a lot of snow on the mountain.
There is a snow covered mountain.
A snow covered mountain.
A mountain with snow.
A snowy mountain.

Specificity = 0.59



Children play racing games in an arcade.
A group of kids playing games.
A few kids playing arcade games.
some kids in an arcade.
Kids are playing racing games.

Specificity = 0.37



A house with a porch.
There is a railing around the porch
of the house.
House with really green grass.
A view of a small white and blue house.
a house shown from outside.

Specificity = 0.11



People waiting at an airport.
The interior of a building with a sloped roof.
the inside of airport.
A decadent room with people walking around
A large bowling rink.

Image caption variability

- N sentences describing each image
- M human subjects rate the similarity of pairs of sentences s_a and s_b

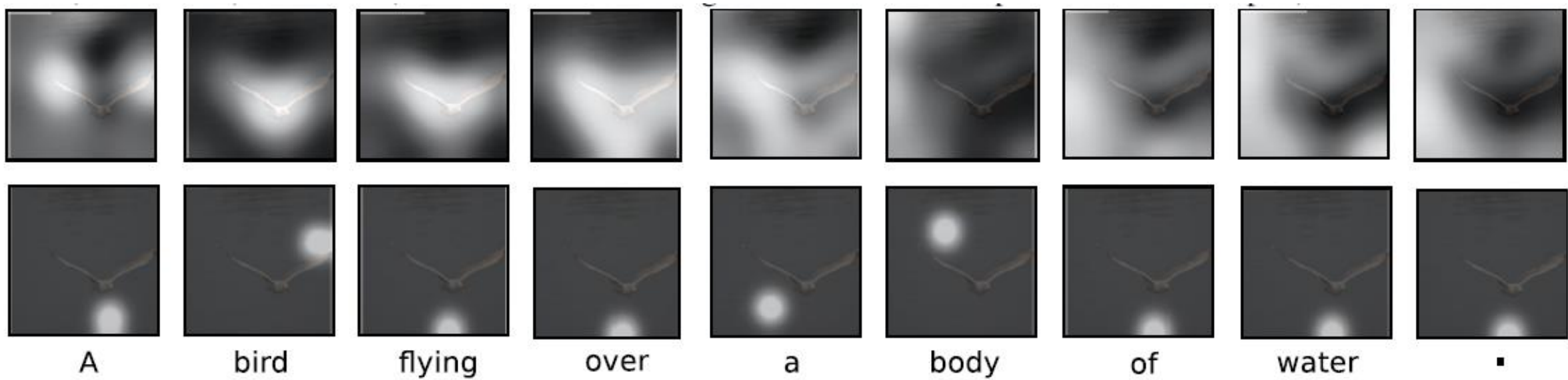
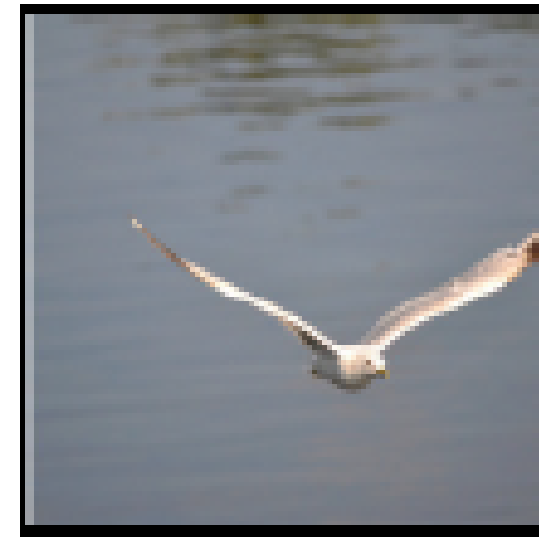
$$spec_{\text{hum}} = \frac{1}{M \binom{N}{2}} \sum_{\forall \{s_a, s_b\} \subset S} \sum_{m=1}^M sim_{\text{hum}}^m(s_a, s_b)$$

- Automatic Similarity: choose WordNet synset with maximum similarity in context. tf-idf weighted sum

$$sim_{\text{auto}}(s_a, s_b) = \frac{\sum_u t_{au} c_{au} + \sum_v t_{bv} c_{bv}}{\sum_u t_{au} + \sum_v t_{bv}}$$

Attention in Image Captioning

Describing images with attention



Describing images with attention



A woman is throwing a frisbee in a park.



A dog is standing on a hardwood floor.



A stop sign is on a road with a mountain in the background.



A little girl sitting on a bed with a teddy bear.



A group of people sitting on a boat in the water.



A giraffe standing in a forest with trees in the background.

Describing images with attention



A large white bird standing in a forest.



A woman holding a clock in her hand.



Errors :
Can be
analyzed by
looking at
attention
window



A person is standing on a beach
with a surfboard.



A woman is sitting at a table
with a large pizza.



What is “attention”?

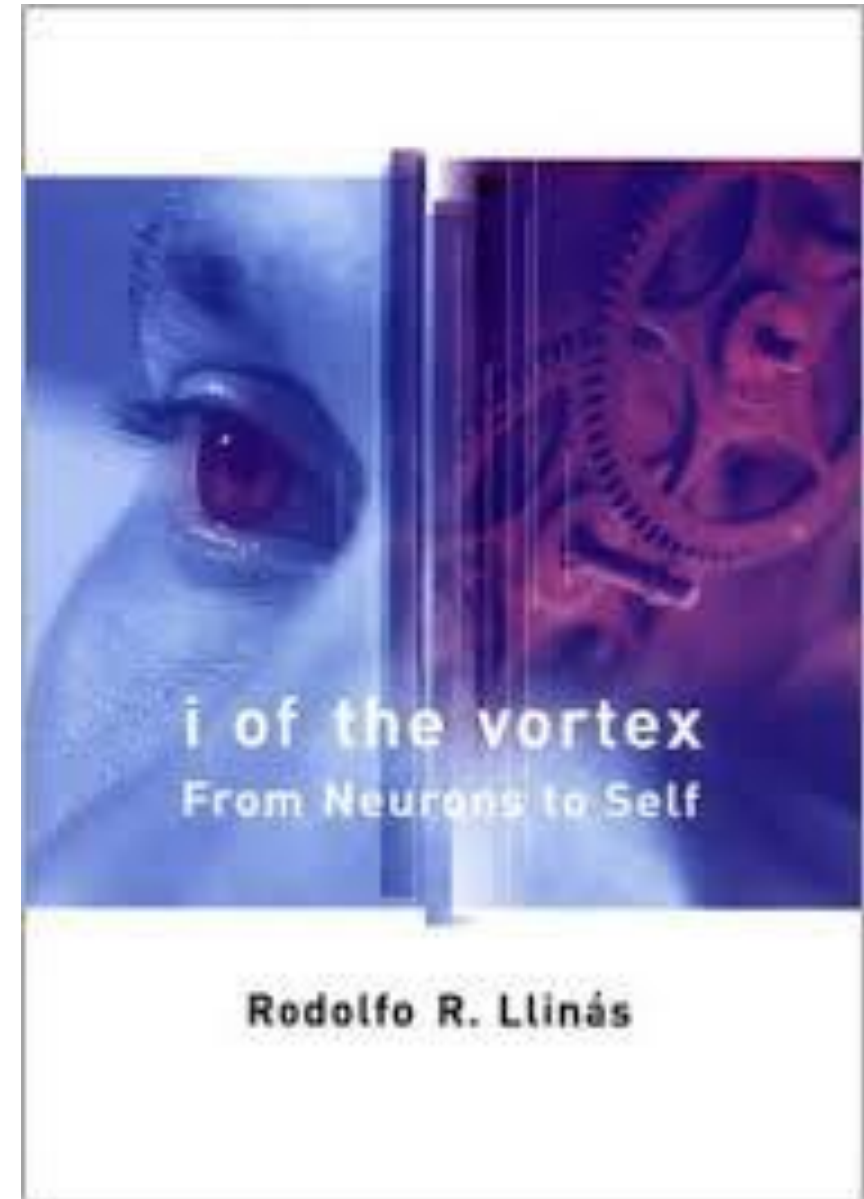


Biological Origins of Mind and Language

Motor origins of the mind

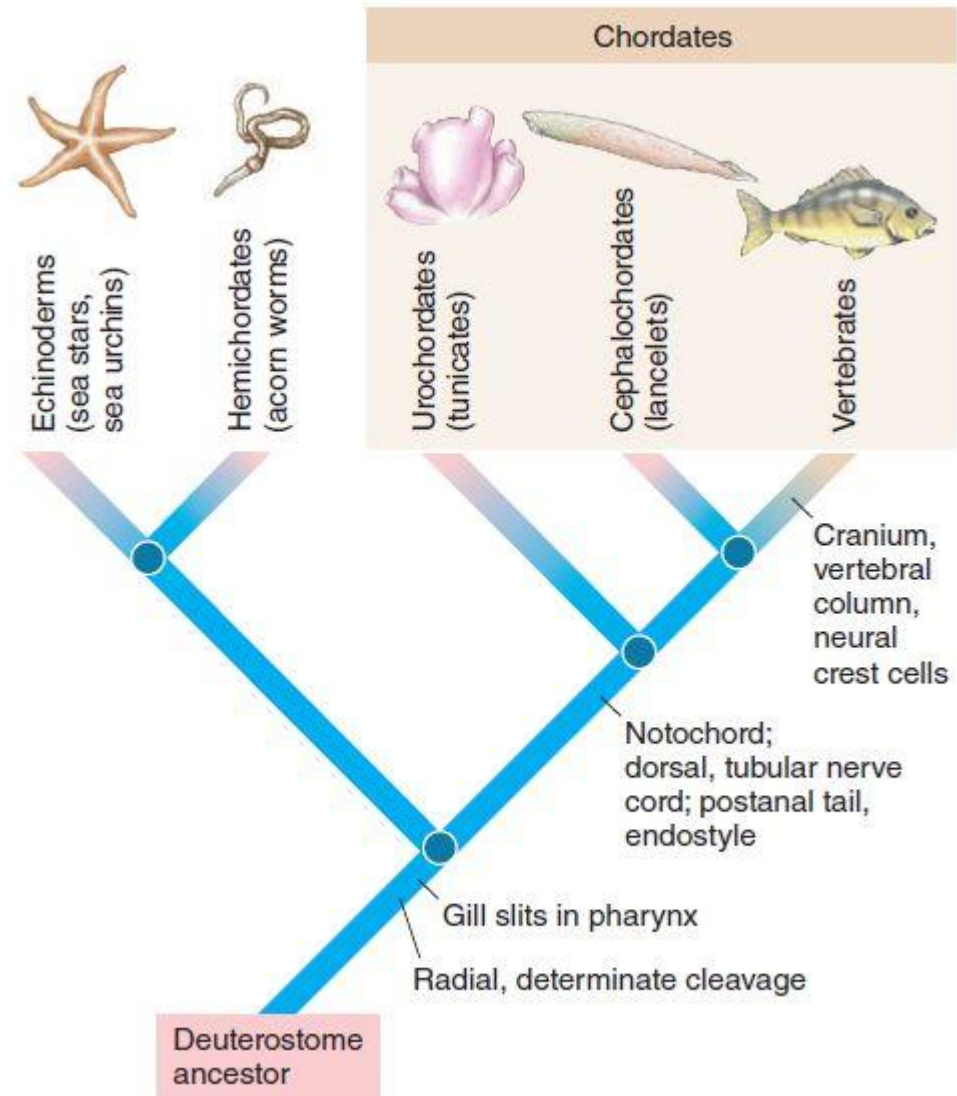
Rodolfo Llinas

I of the Vortex, 2002



Motricity → Nervous system

Tunicates (sea squirts) :
notochord + ganglion:
stage before evolution of
vertebrates



Motricity → Nervous system

Tunicates (sea
squirts) :
sessile adults

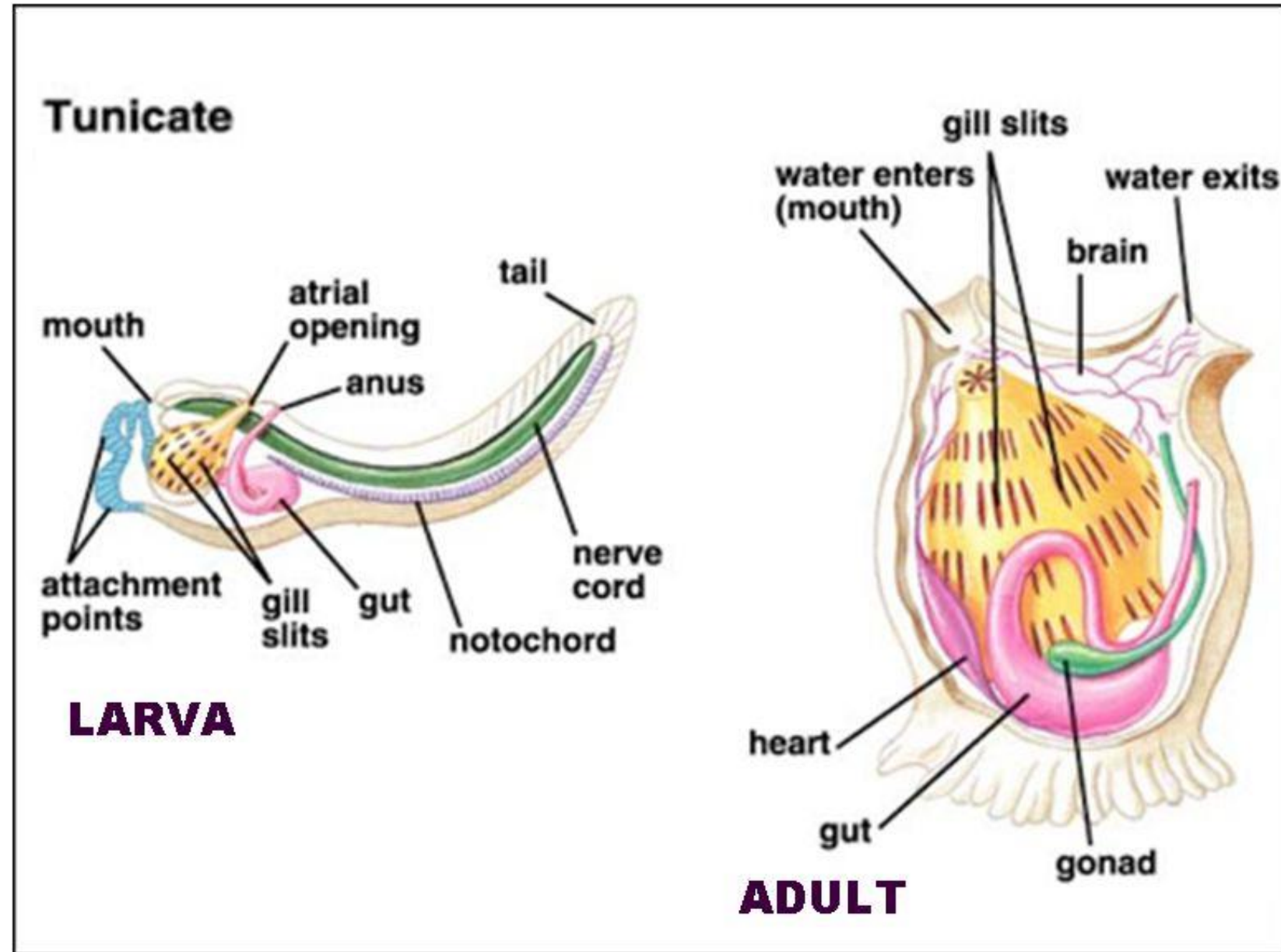


adult - immobile
(sessile)

larval form - briefly free
swimming

larva has 300 cell ganglion
+ notochord

(digested after it finds and
attaches to a site)



Nervous system:
Evolved for planning motions

planning ← prediction

Predicting → Planning



panther chameleon tongue

The capacity to predict the outcome of future events—critical to successful movement— is, most likely, the ultimate and most common of all global brain functions.

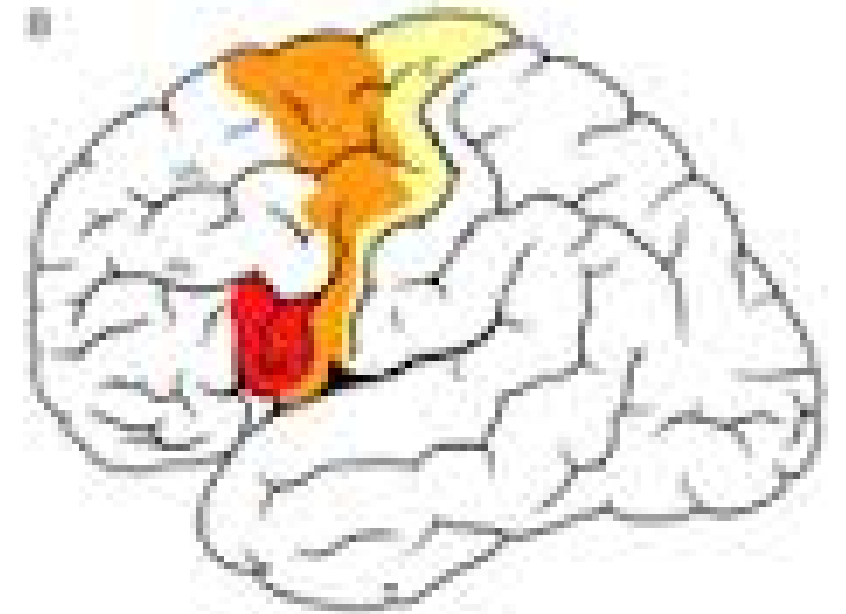
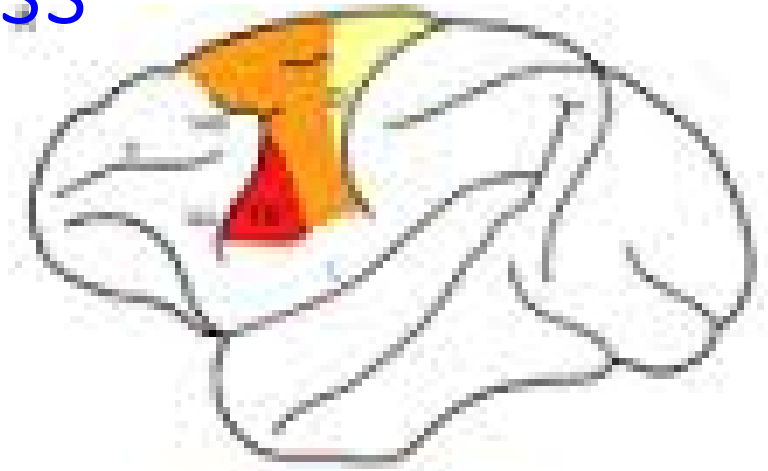
- Rodolfo Llinas

Motor knowledge → Mindness

predictive / intentional interactions

- requires **internal image of world**
- requires models for **consequence of actions**

organized motricity: cephalization



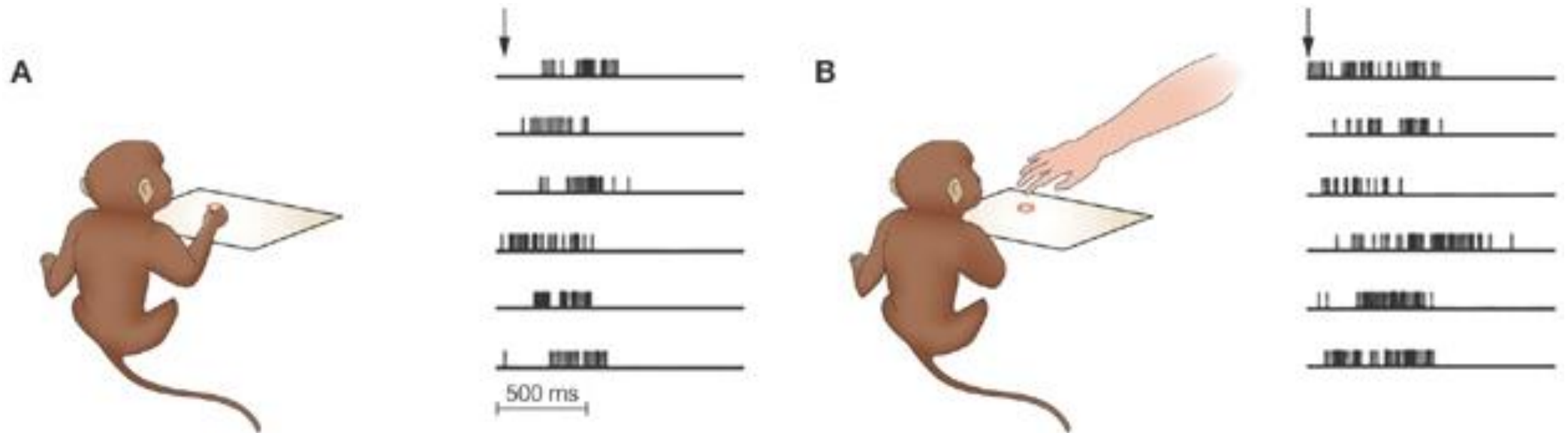
sensory-motor areas in
macaque and human cortex

The Complexity of Language:

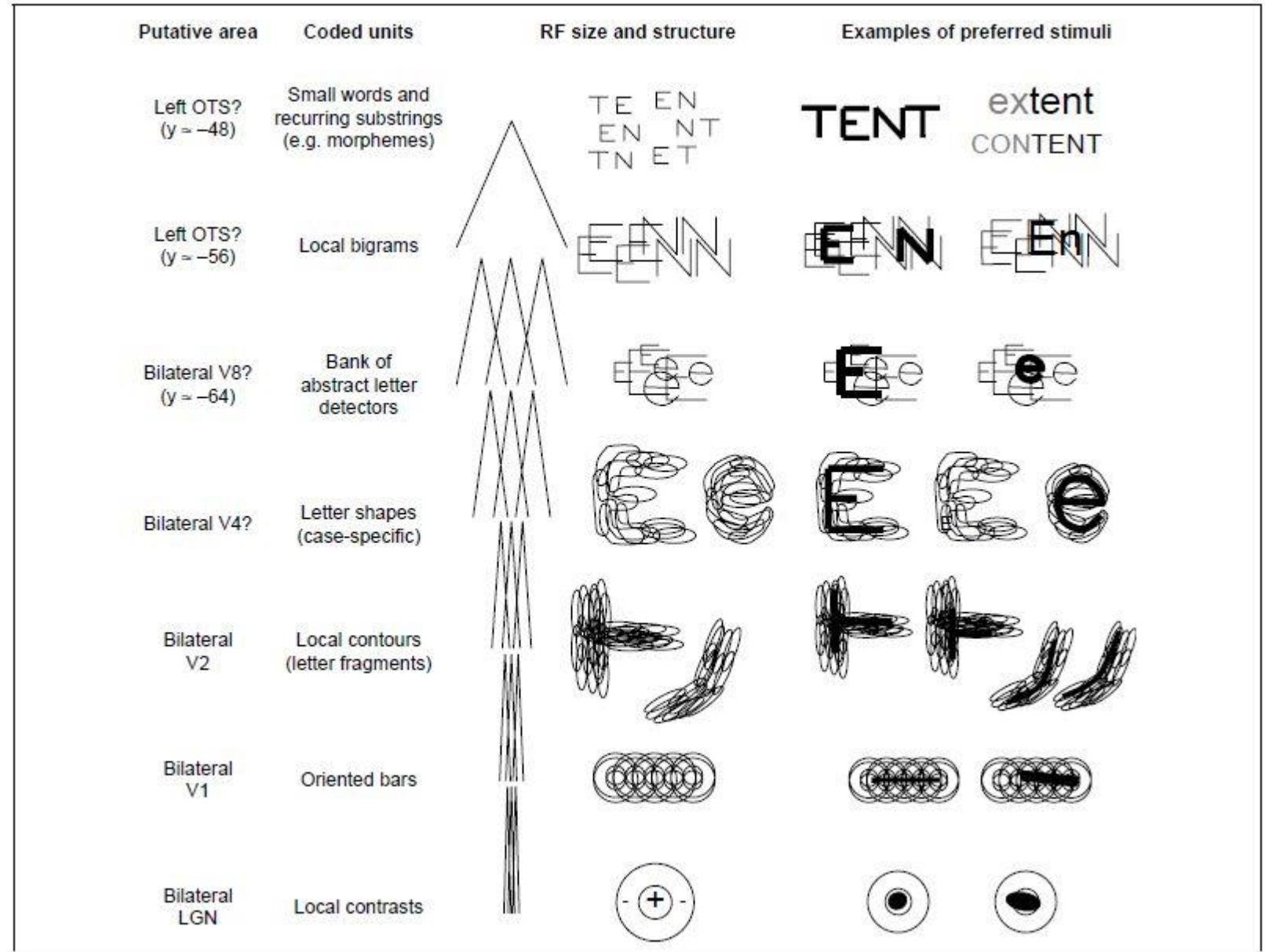
Unifying multiple
sensory + motor modalities

Meaning : Unifying Modalities

Mirror Neurons

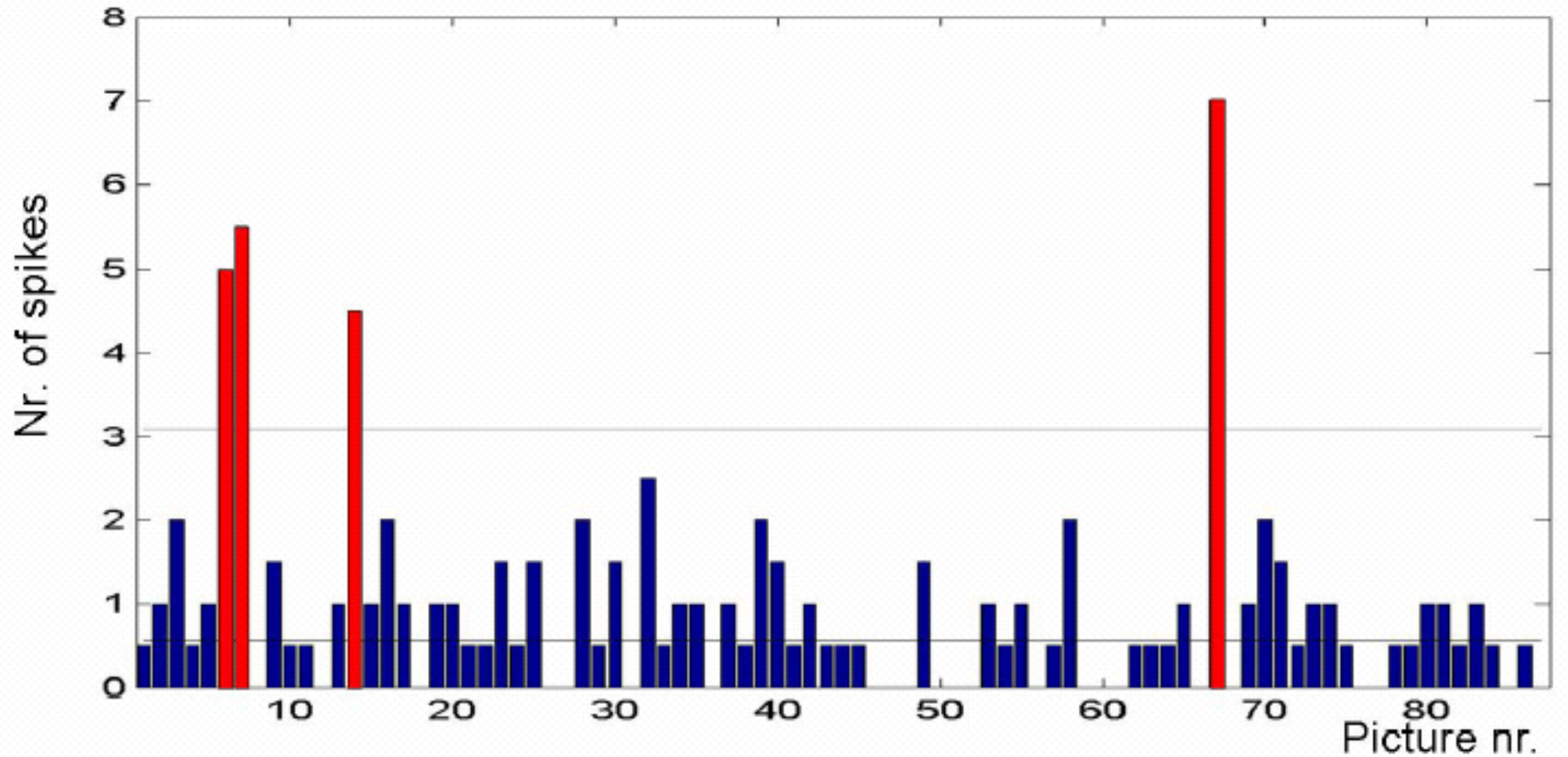


Reading in the brain

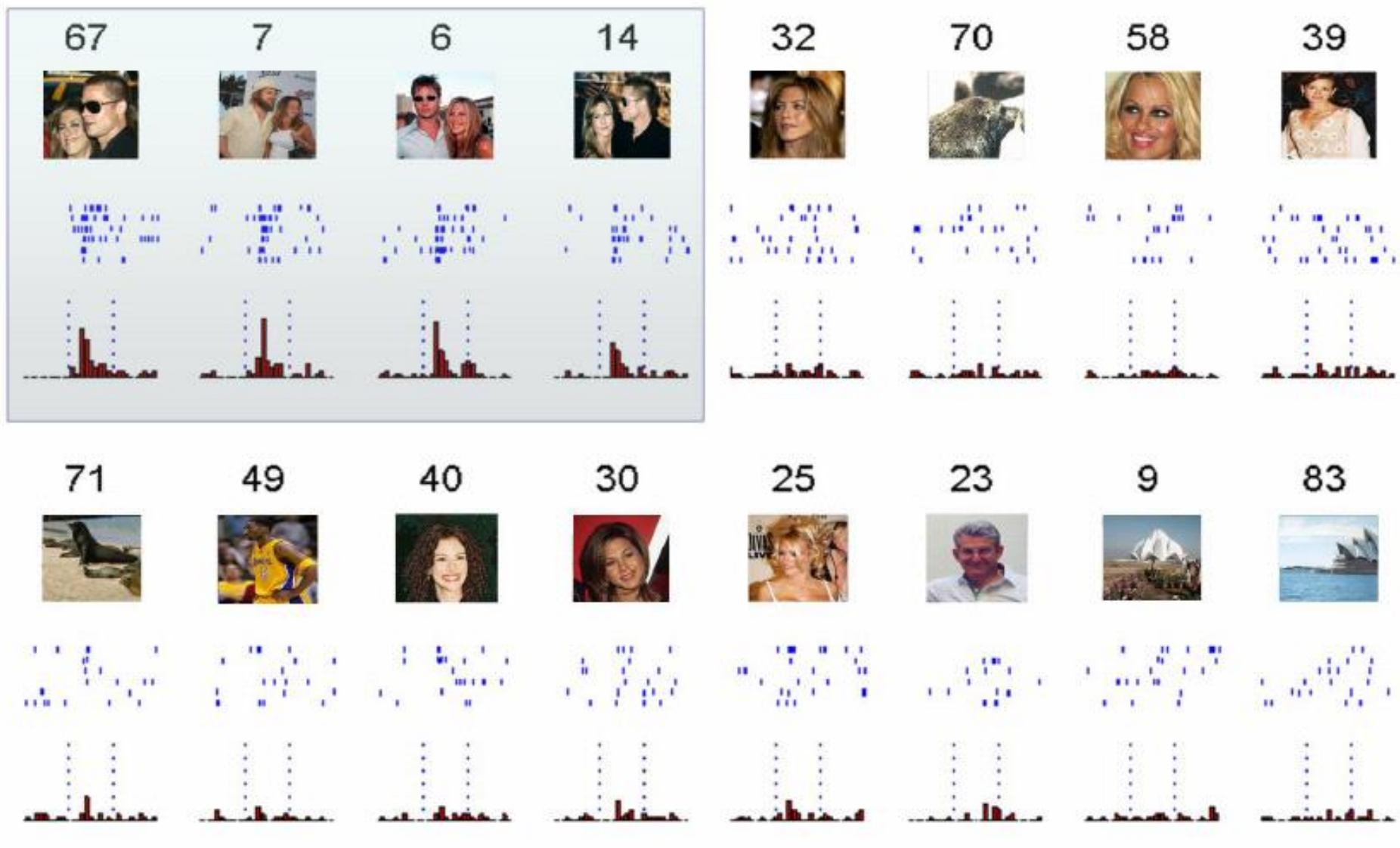


[dehaene-cohen-05_neural-code-for-written-words-proposal]

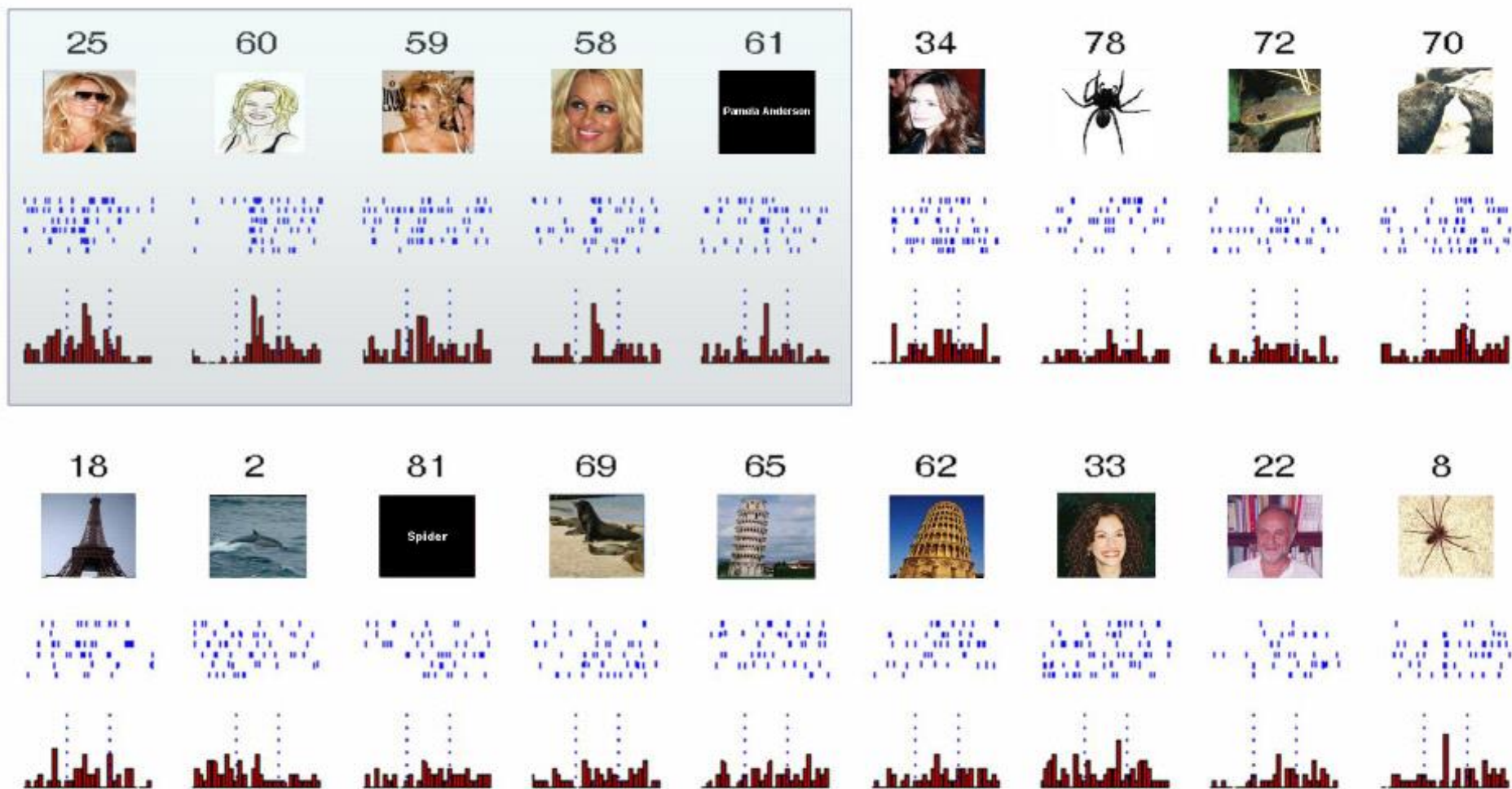
Visual Recognition: IT Cortex



What is s ?



Higher Neurons



Grammar and Cognition: A history

Empiricism vs Rationalism - Pendulum

pAniNi, aristotle – empiricist

plato – mystical / rationalist

port royal grammarians 17th c. – “mental” aspects –
language is universal

wundt / james – introspective – [ebbinghaus]

behaviourism – empiricist – rejected mentalism

chomsky – rationalist – “mental” – innate - universal

Behaviourism

In teaching the young child to talk, the formal specifications for reinforcement are at first **greatly relaxed**. Any response which **vaguely** resembles the standard behavior is reinforced. When these begin to appear more frequently, a closer approximation is insisted upon. In this manner, very complex verbal forms may be reached.

BF Skinner, *Verbal Behaviour* 1956, (p.29–30)

Behaviourism

"could i have some water"

→ someone brings him a glass of water.

BF Skinner, *Verbal Behaviour* 1956, (p.29–30)

Chomsky

Mostly, sentences have never been seen before

(e.g. “Colourless green ideas sleep furiously”)

Hence cannot have been learned via reinforcement

Also – grammar requires long distance dependencies

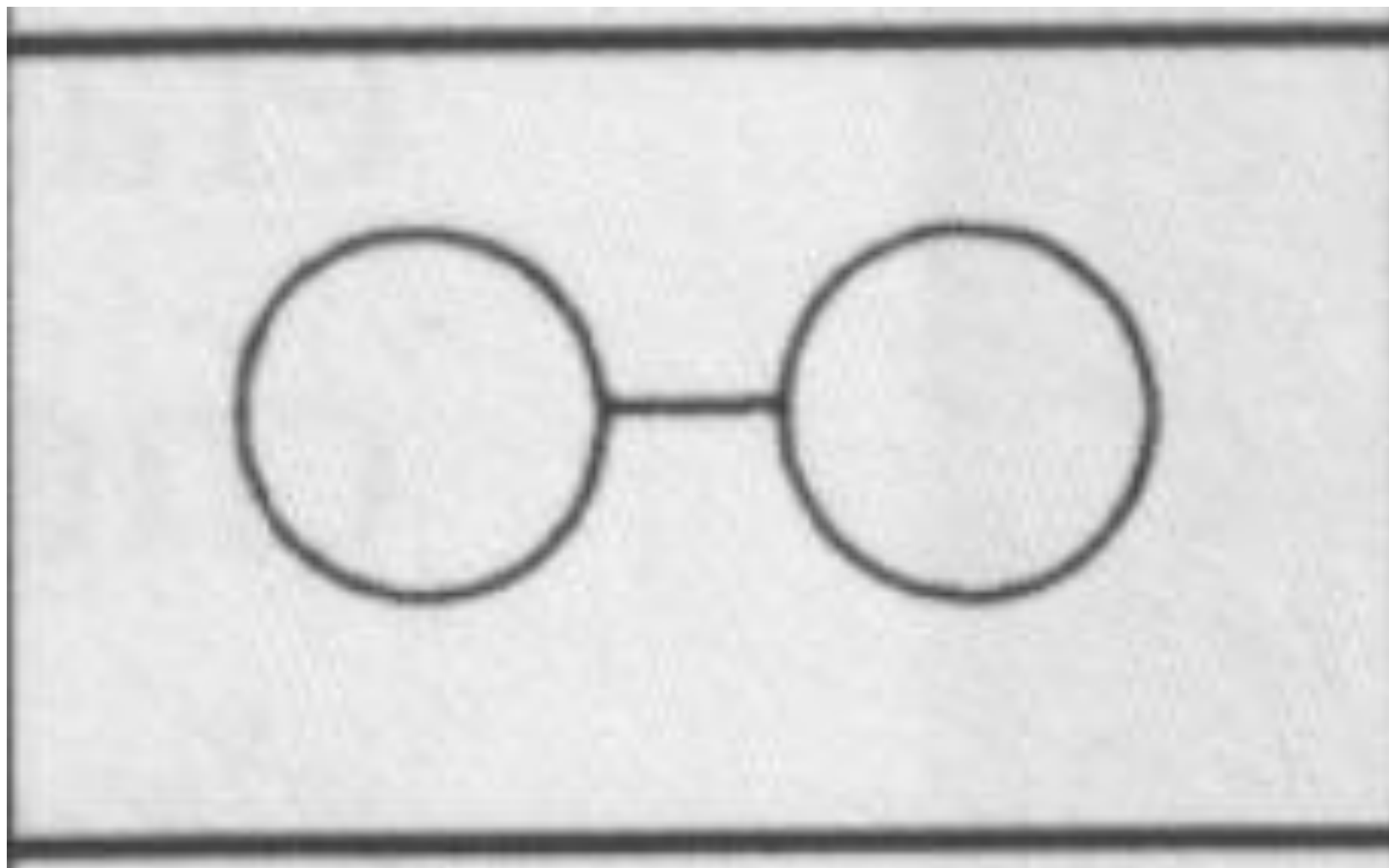
Also probabilities are not possible since various word combinations may not have been seen before.

Language - amodal?
Multimodal?

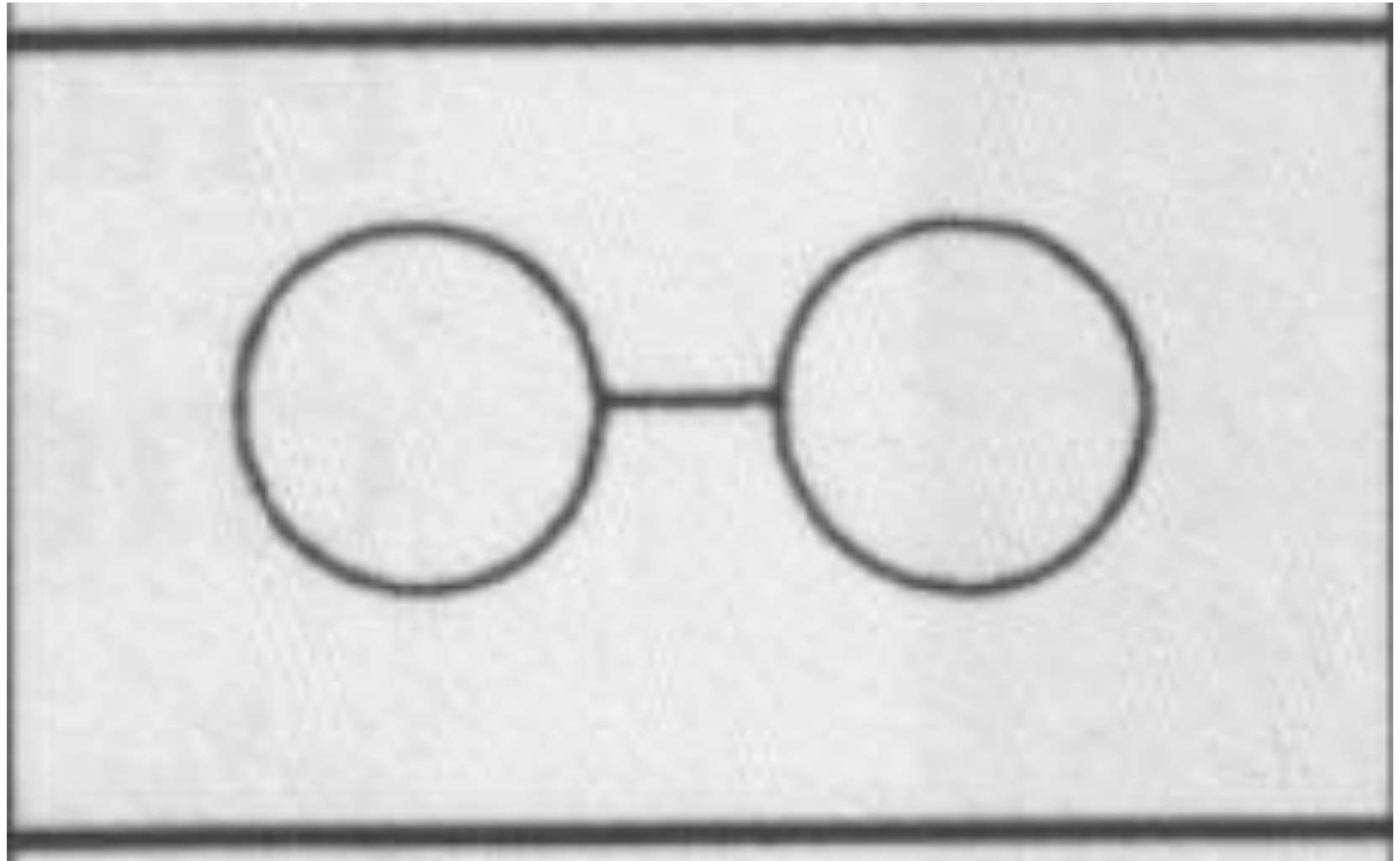
Please read the title and
look at the picture

Try to remember both

Eye-glass



Dumb-bell



Perception and Language
affect each other

Language and Meaning

Montague Translation [1973]

A student sleeps

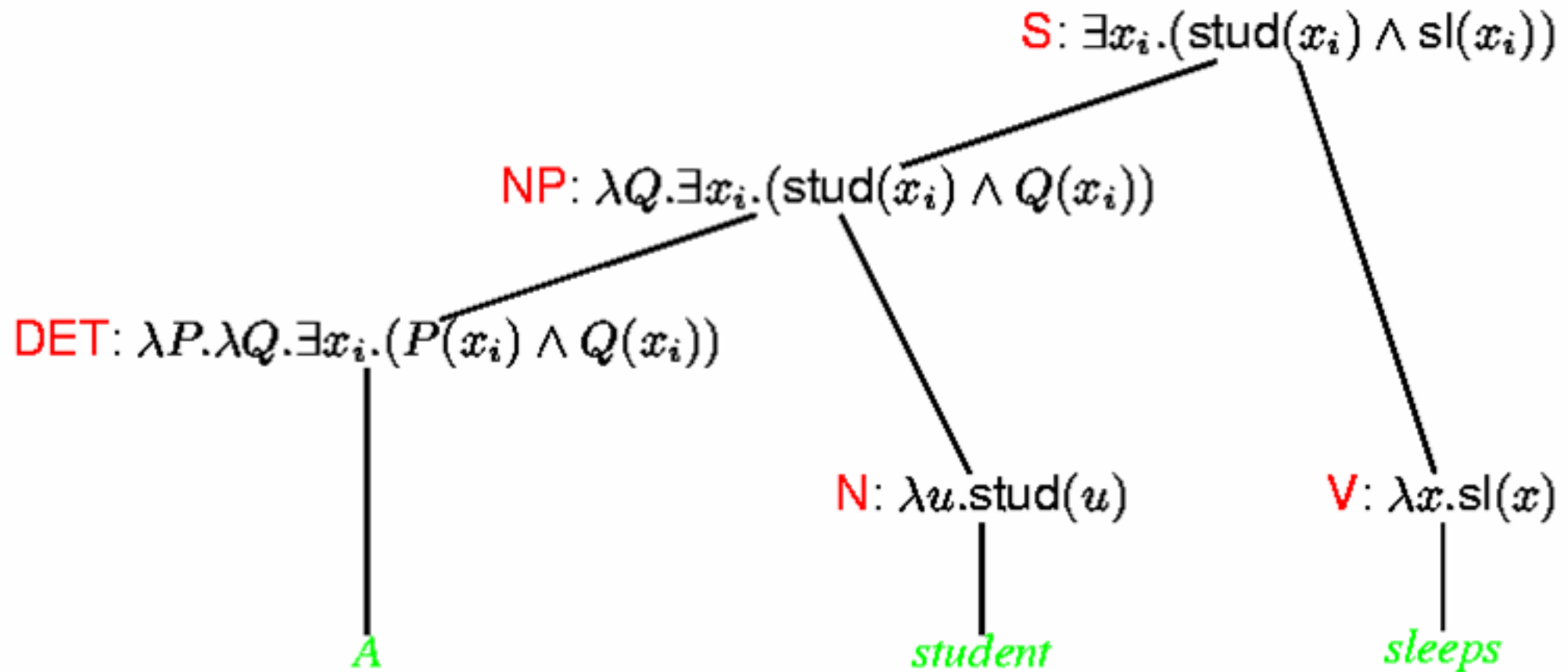
Lexicon:

student, N: $\lambda u.\text{stud}(u)$

sleep, V: $\lambda x.\text{sl}(x)$

a, DET: $\lambda P.\lambda Q.\exists x_i.(P(x_i) \wedge Q(x_i))$

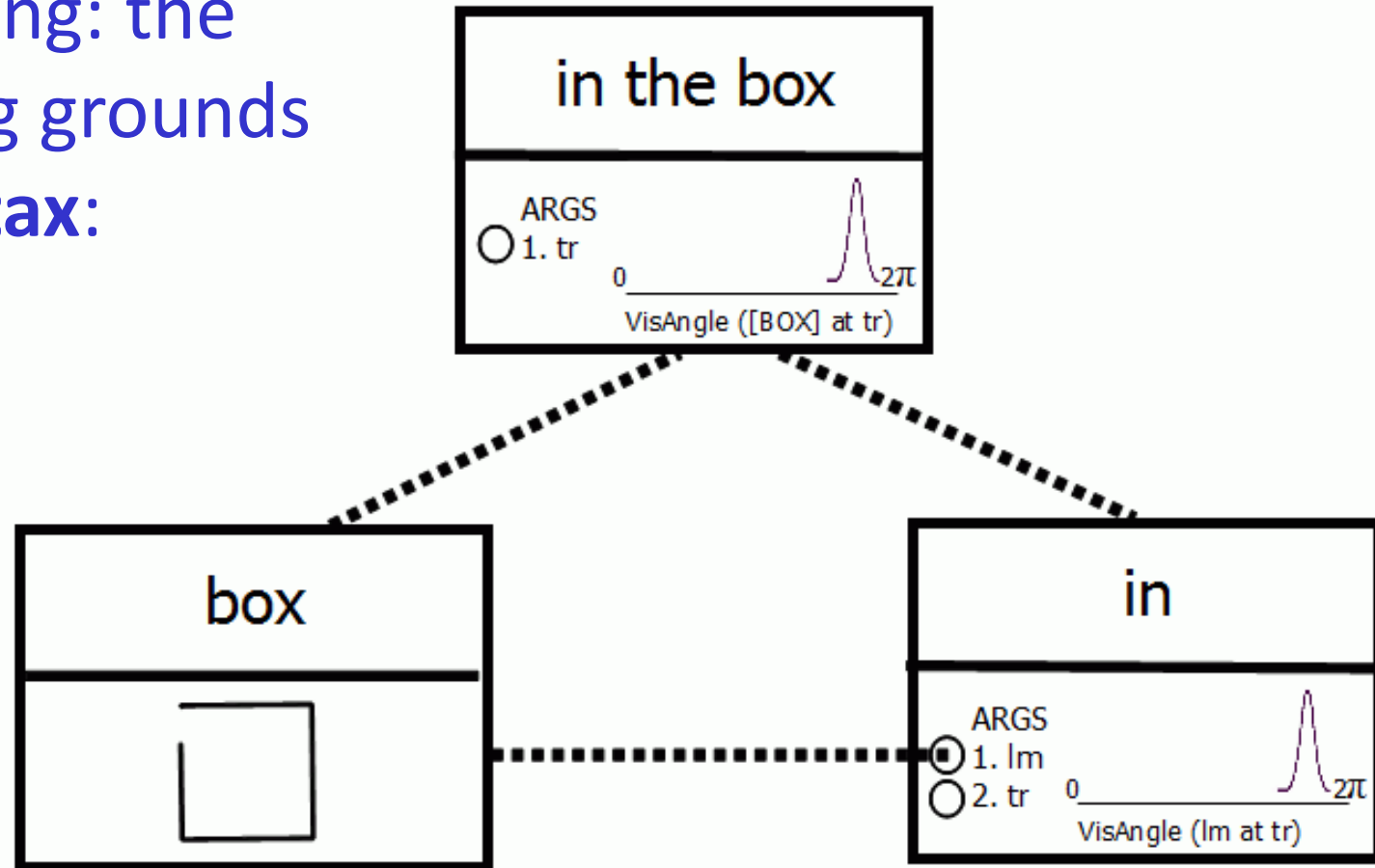
Montagovian Translation [1973]



[Kohlhase]

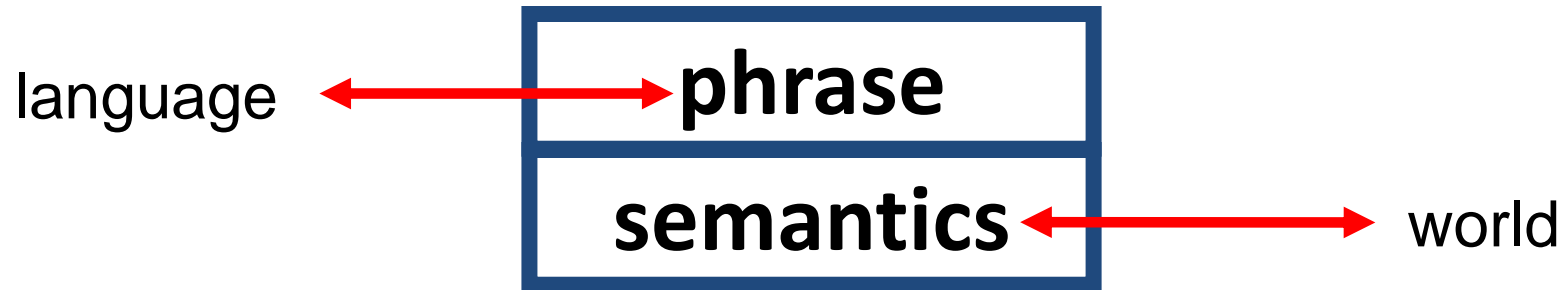
Cognitive Grammar (Langacker)

- Grounding: the meaning grounds the **syntax**:



Symbol = Form-Meaning pair

- Symbols = (form) label + **meanings**.



symbol = label + semantics
[langacker 87]

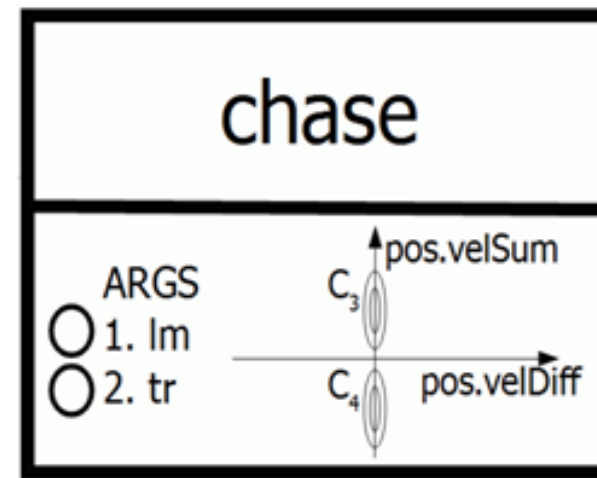
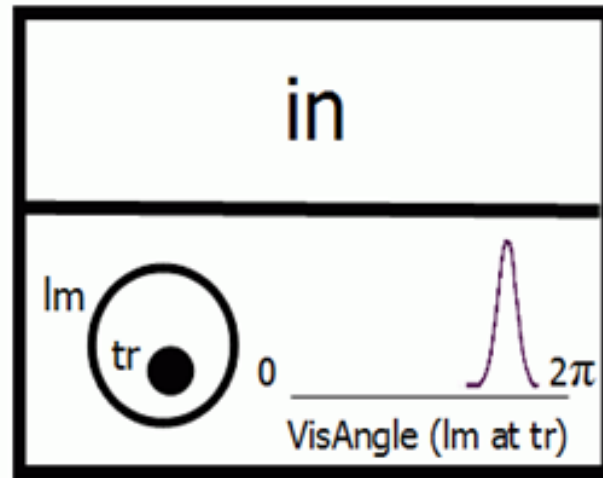
- Semantics : not static: evolves with language use
- *image schema* : map in perceptual space
- Linguistic label acts as index to concept
- Earliest image schemas = pattern on sensory data (chunk)

Grounded Language

- **grounded lexicon:**
relation between sounds and sensorimotor patterns
- **grounded syntax:**
mapping from syntactic patterns to objects, relations or events in perceptual space
- Units for language = form-meaning pairs

Lexicon

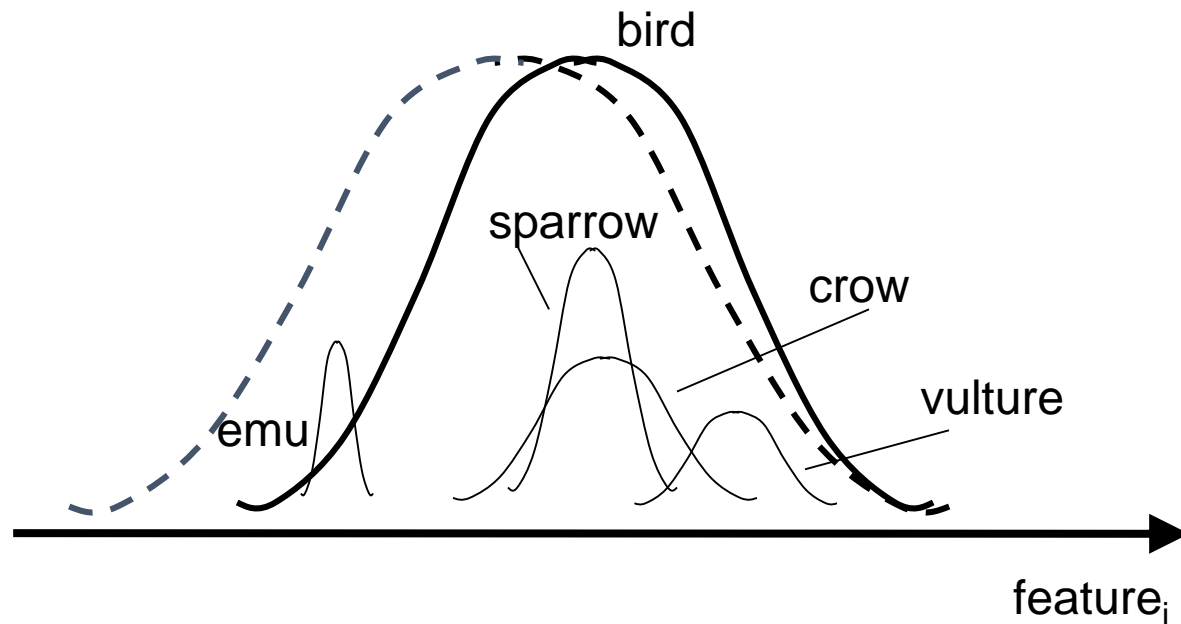
- grounded **lexicon**:



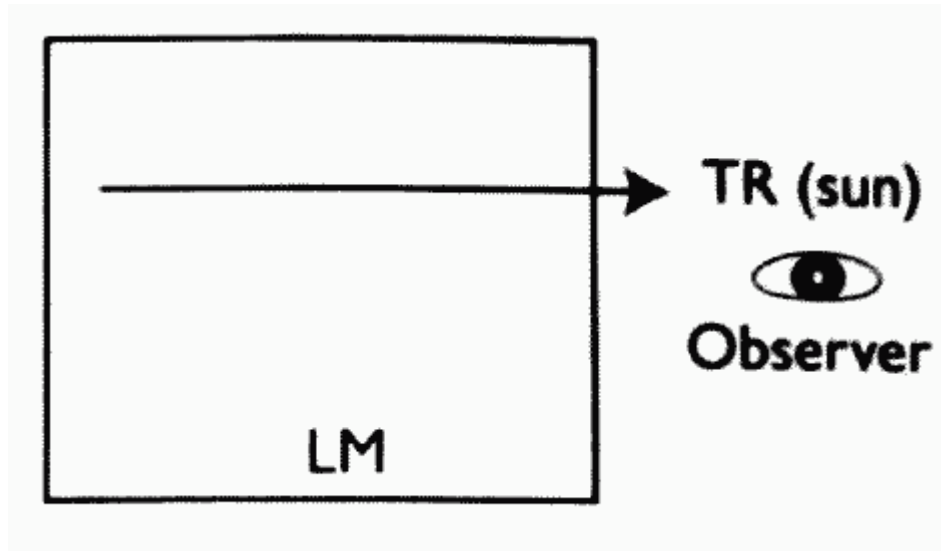
- semantic pole : perceptual patterns (image schemas)
→ probabilistic predicate + arguments

Evolving Semantics

Conceptual Space



Perspective? Idiom?

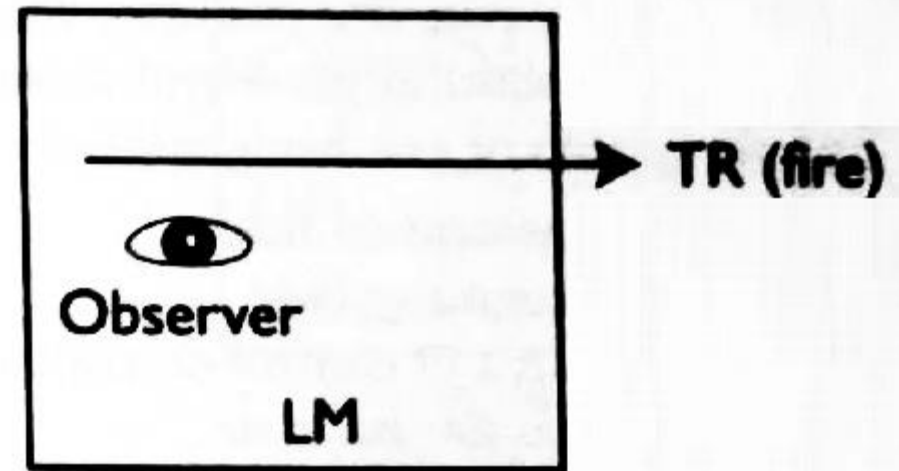


The sun came out.

The secret is out

The fire went out.

The music was
drowned out by noise.



Cognitive Grammar View:

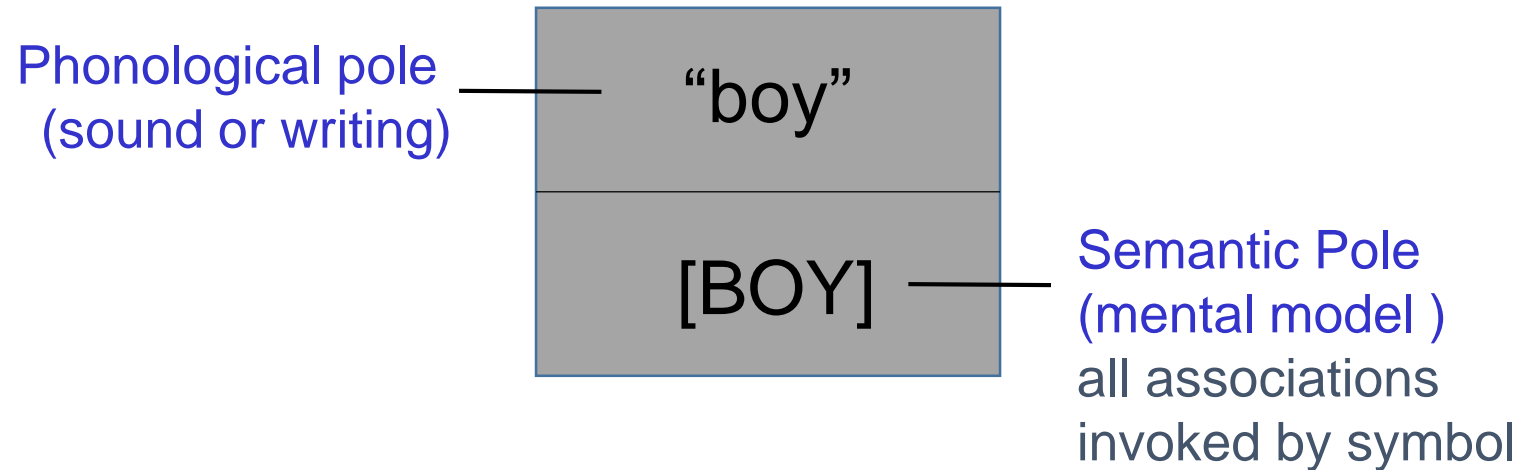
Lexicon vs Grammar

Lexicon / Grammar is a *graded* distinction
– more of a continuum than a sharp
difference

There are rule-like *schemas*, but they
apply in differing degrees for different
instances

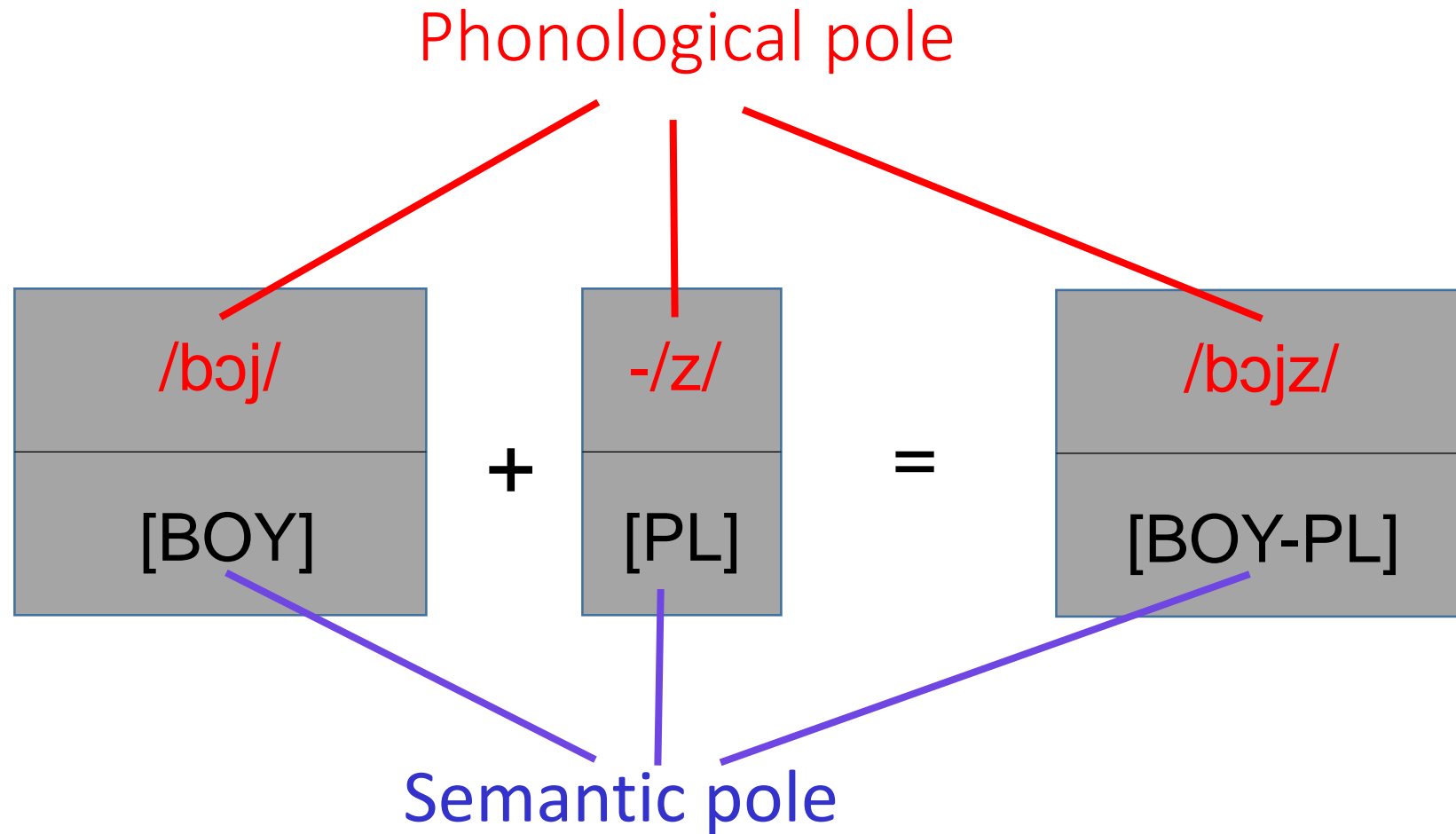
Cognitive Grammar View:

Symbolic Unit

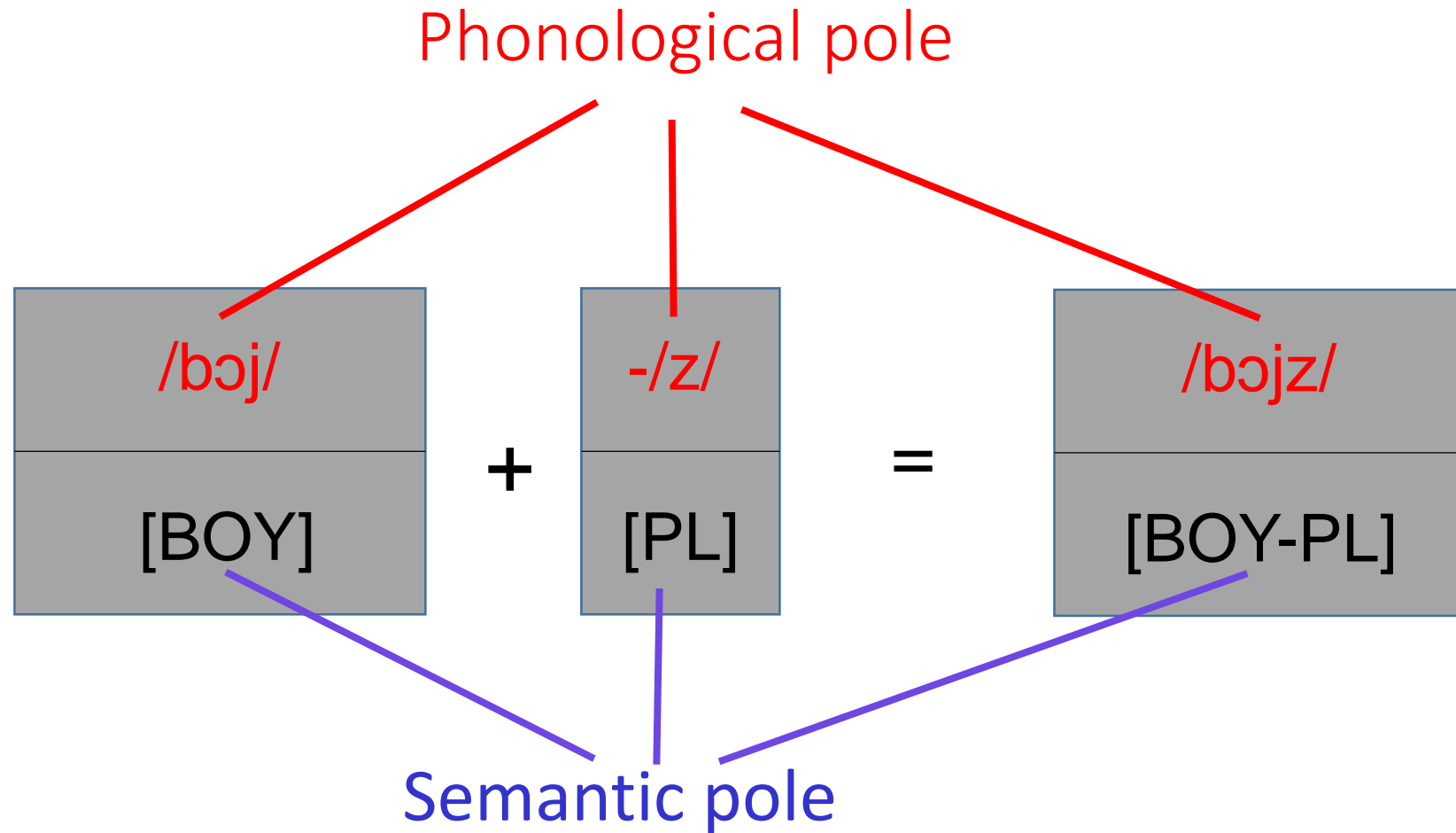


symbol: interrelation between thought, meaning,
and linguistic structure

Combining phonemes

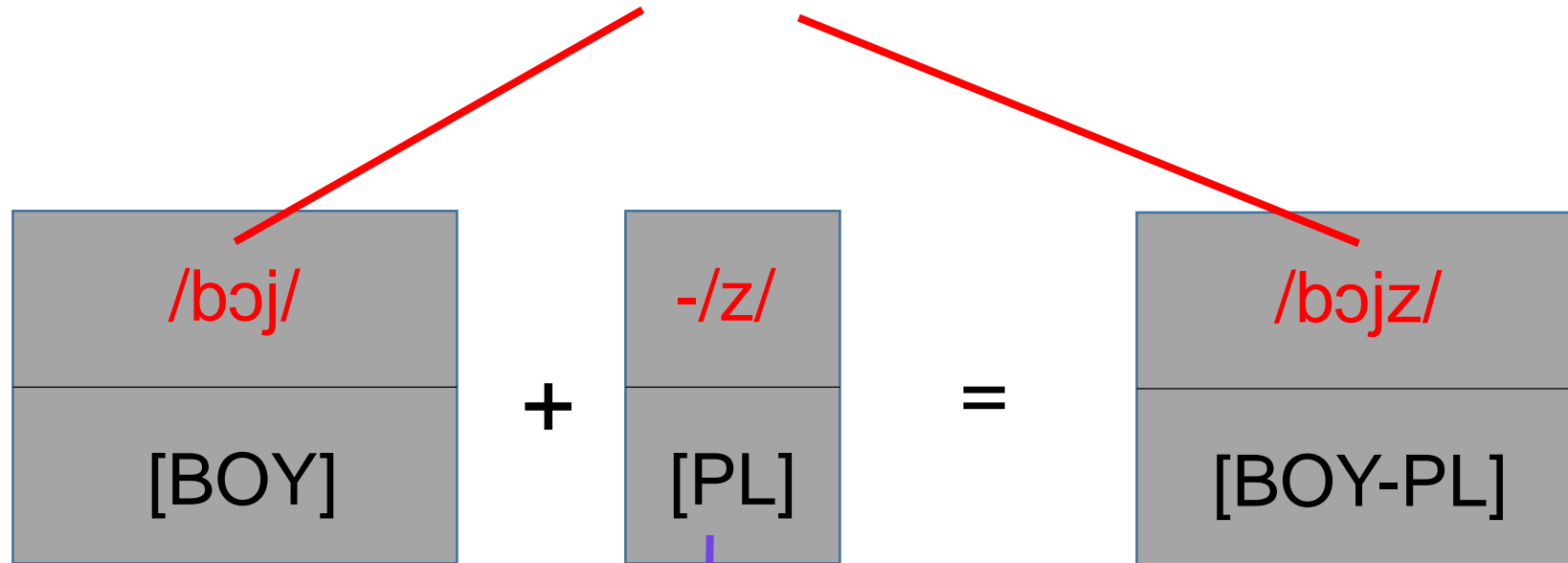


Cognitive Grammar : Inflection



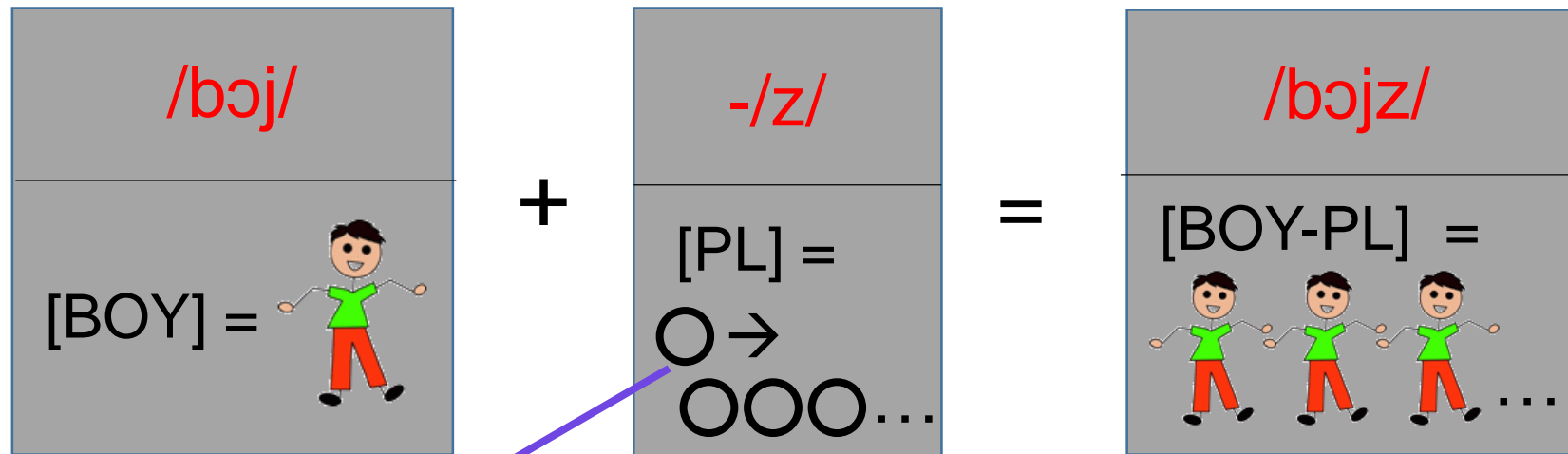
Cognitive Grammar : Inflection

symbols for “things” (*noun*)




symbol for replication (relation)

Semantic Pole: Image Schemas

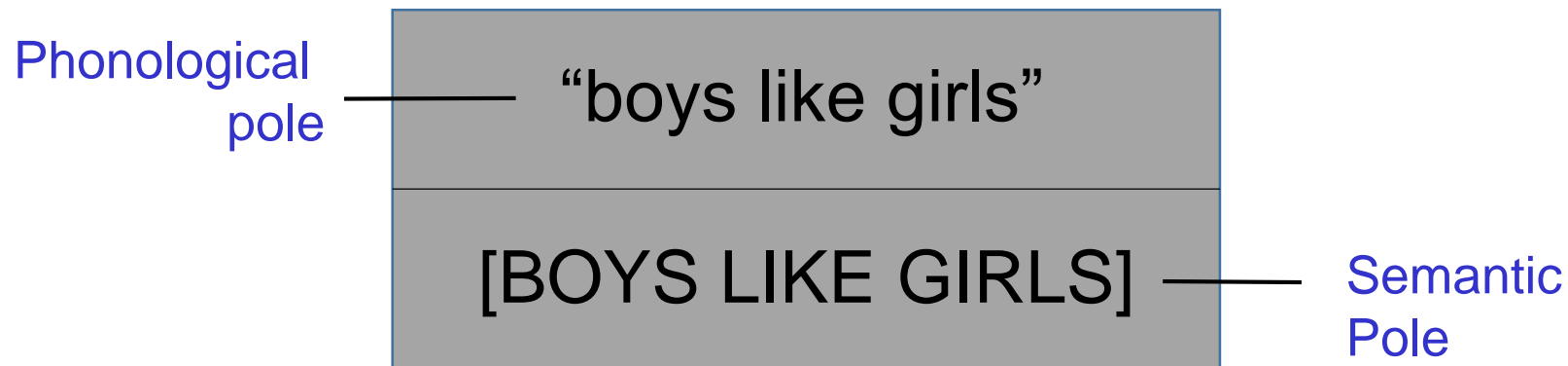


must be countable

\bigcirc empty slot \leftarrow  *has discrete instances*

Countable = has distinct instances. Not a continuum.
another pen; but
more water

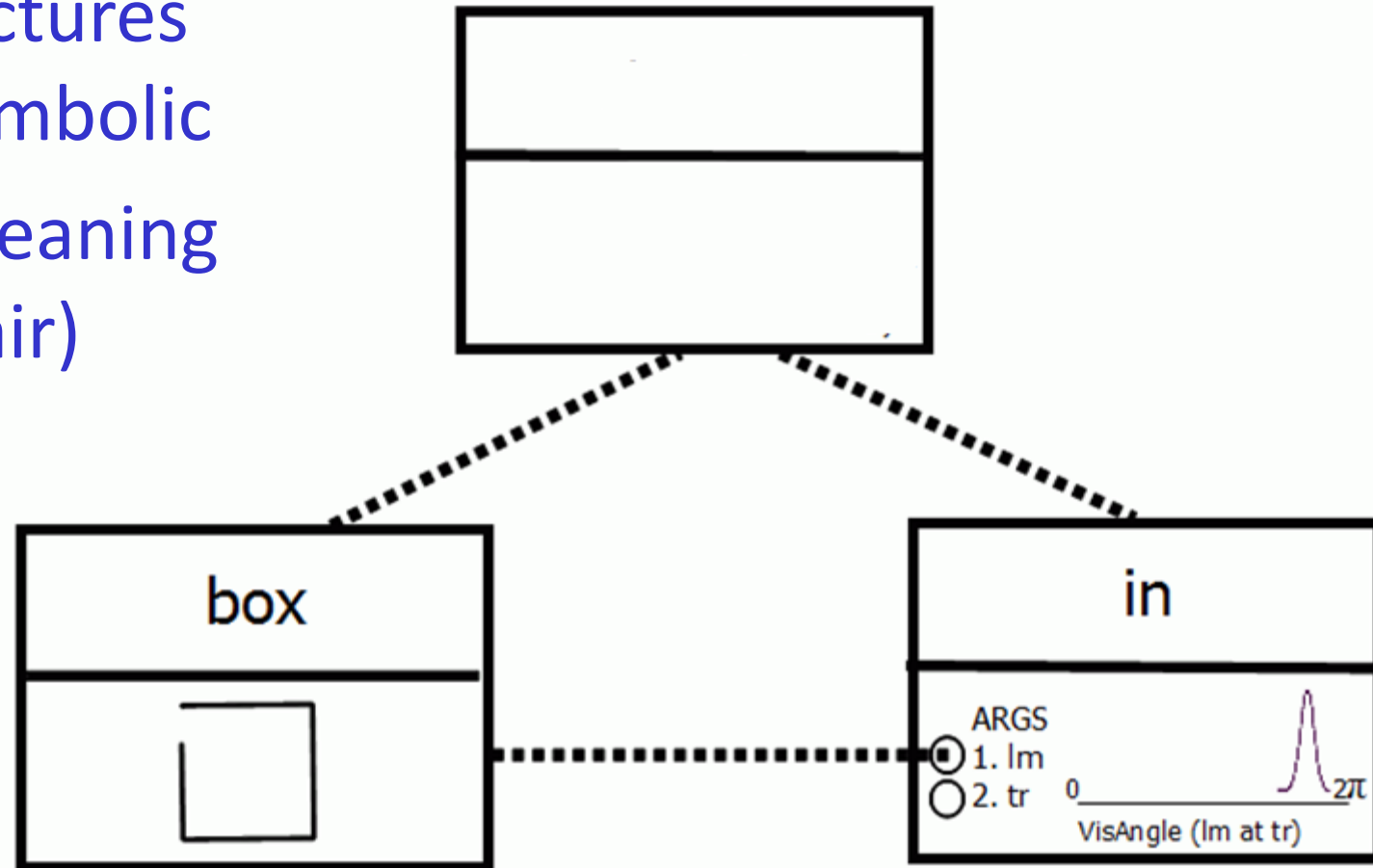
Cognitive Grammar View: All Language is Symbolic



Grammar: applies to the composition of both
phonological pole (surface form) and
semantic pole (meaning)

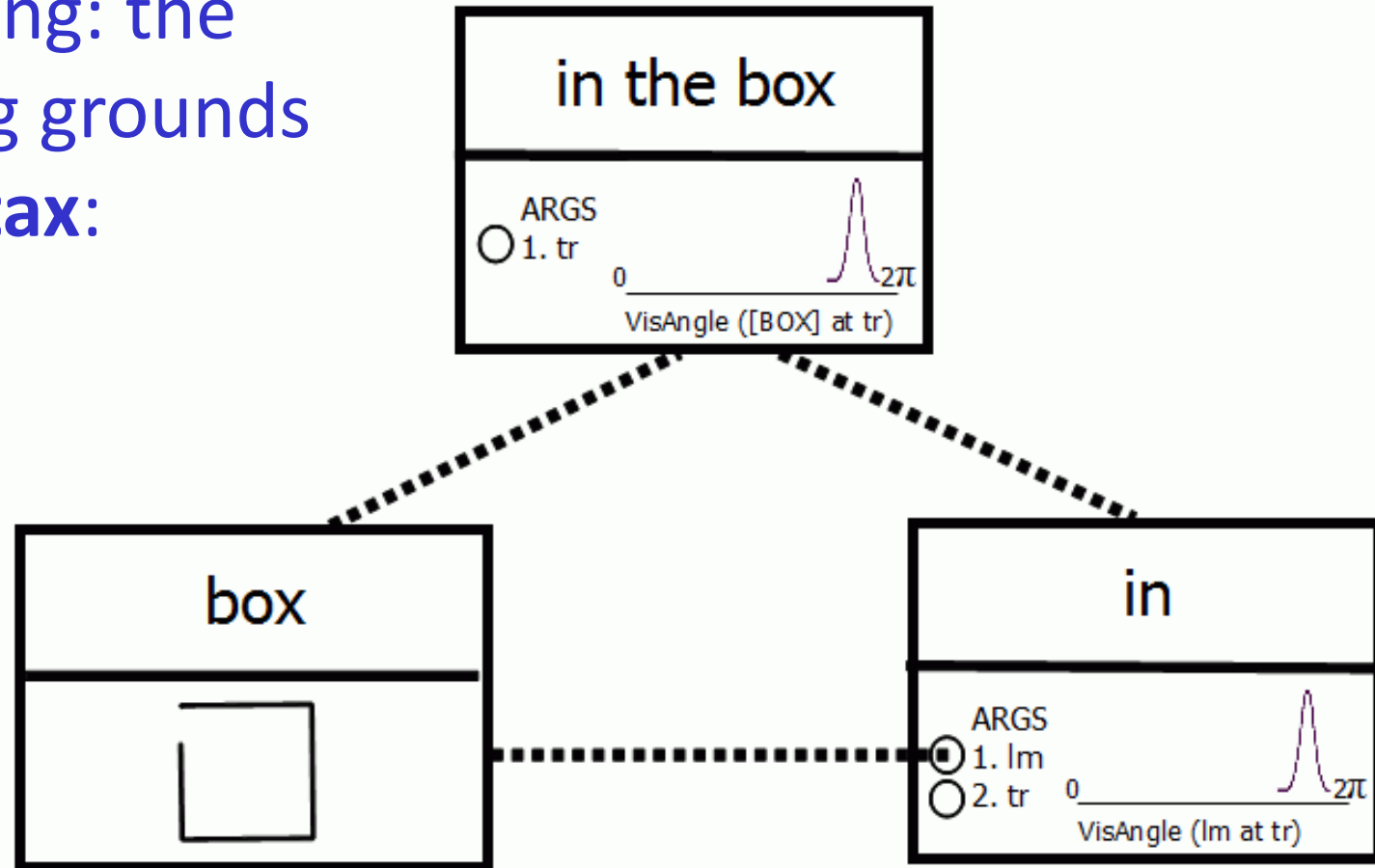
Cognitive Grammar (Langacker)

All structures
are symbolic
(form-meaning
pair)



Cognitive Grammar (Langacker)

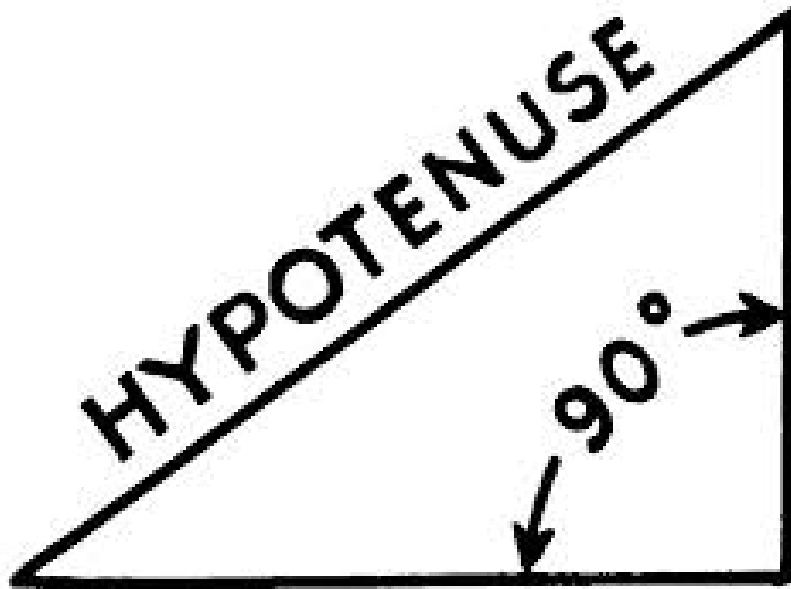
- Grounding: the meaning grounds the **syntax**:



Language is Symbolic

- “boy” = sound (or written form) of language
- [BOY] = all possible mental associations that may be invoked. Meaning is *encyclopedic*
- Selecting from encyclopedic associations
 - *construal* : Constructed against a background or frame
 - takes a particular *perspective*
 - *subjective*: Differences owing to individual experiences and goals.
 - *relativism*: Language Structures can influence other parts of cognition

Frame (background knowledge)



"hypotenuse"
[hypotenuse]

[hypotenuse]: frame = right-angled
triangles

The side opposite the right-angle
is foregrounded or **profiled**

Frame (background knowledge)

“wicket” ”
[wicket]

Semantic Pole
can be understood only
with a background [frame]
of cricket knowledge

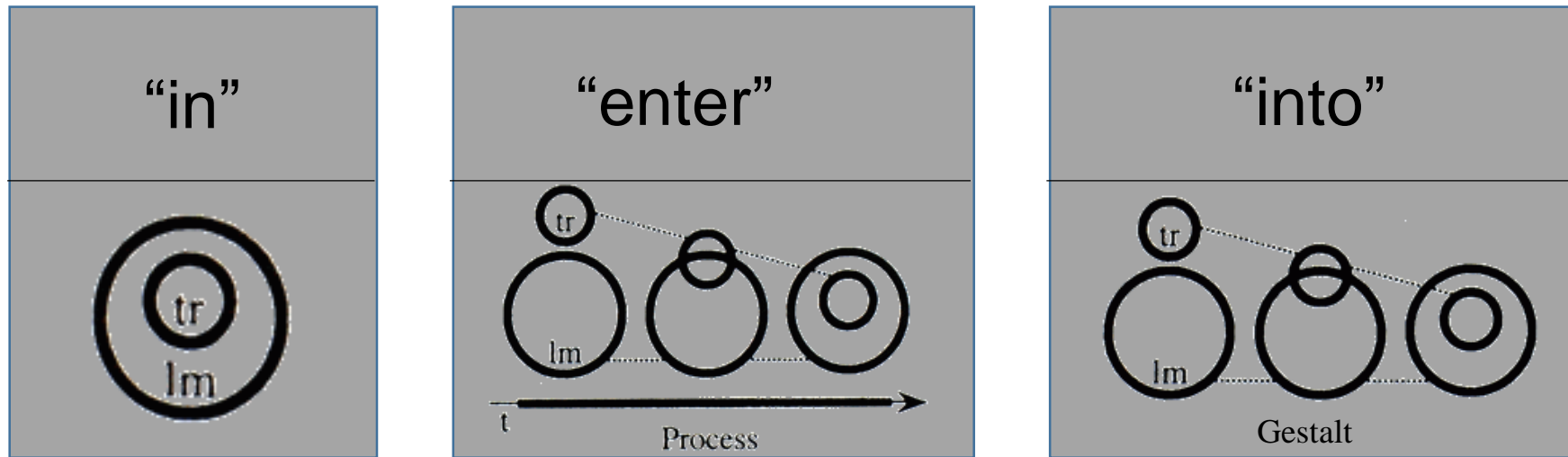


[wicket]: frame =
game of cricket

Language is Symbolic

- “boy” = sound (or written form) of language
- [BOY] = all possible mental associations that may be invoked. Meaning is *encyclopedic*
- Selecting from encyclopedic associations
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Semantics as Image Schema



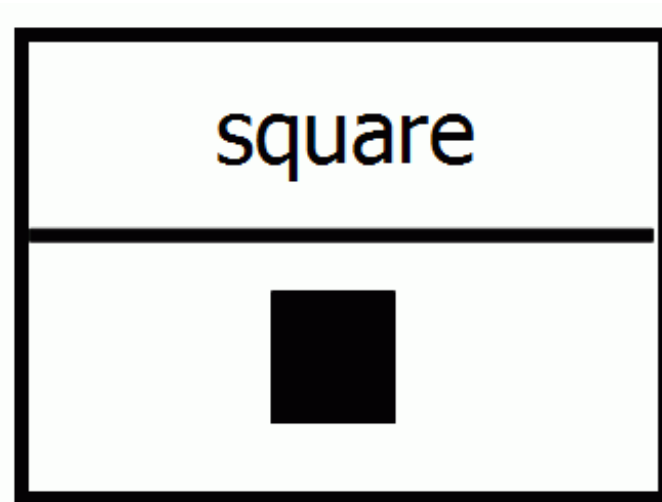
- Image schemas differ in what is **foregrounded**
- **Process** view: Time is part of the frame
- **Non-Processual** : no temporality
 - **Simplex**: Just a state (e.g. IN)
 - **Complex**: Summary or Gestalt (whole) of an aggregate (e.g. Temporal or Spatial)

Grounded Language

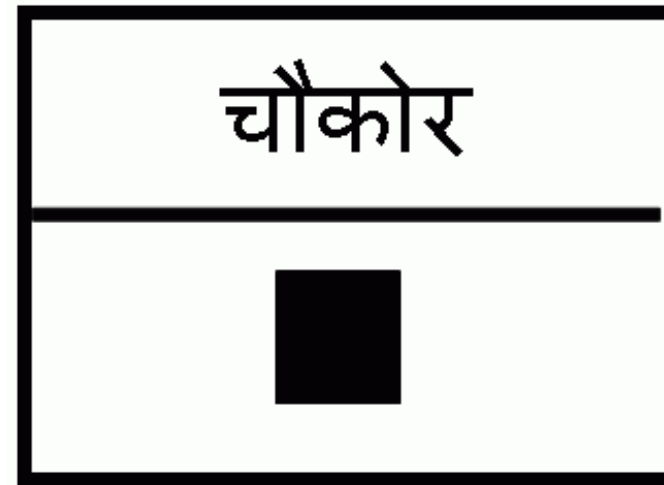
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Lexicon

- grounded **lexicon**:



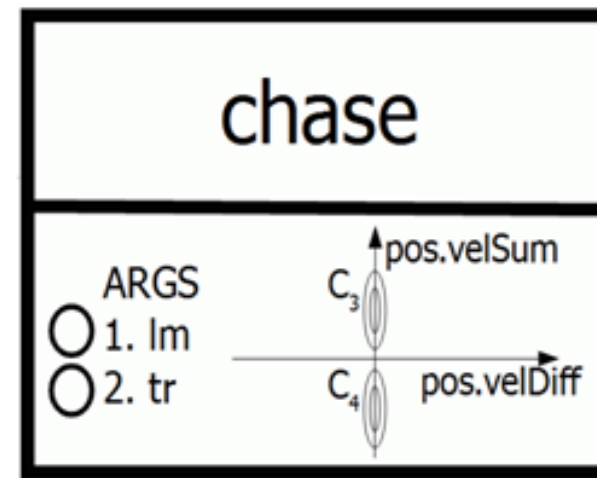
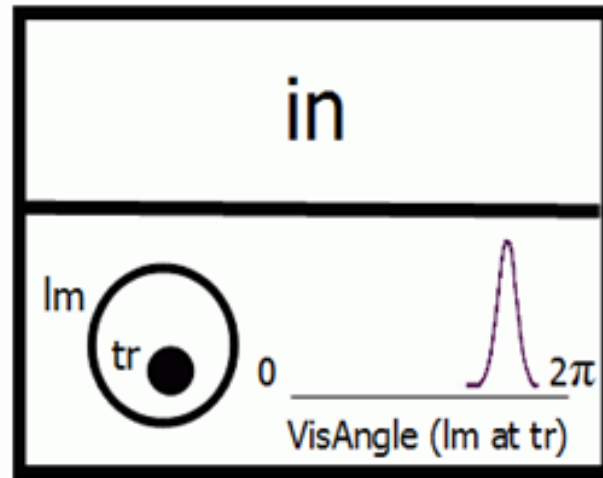
english lexicon



hindi lexicon

Lexicon

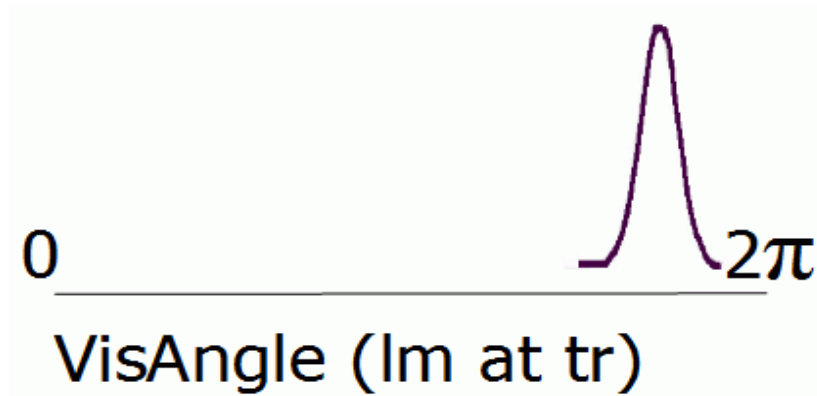
- grounded **lexicon**:



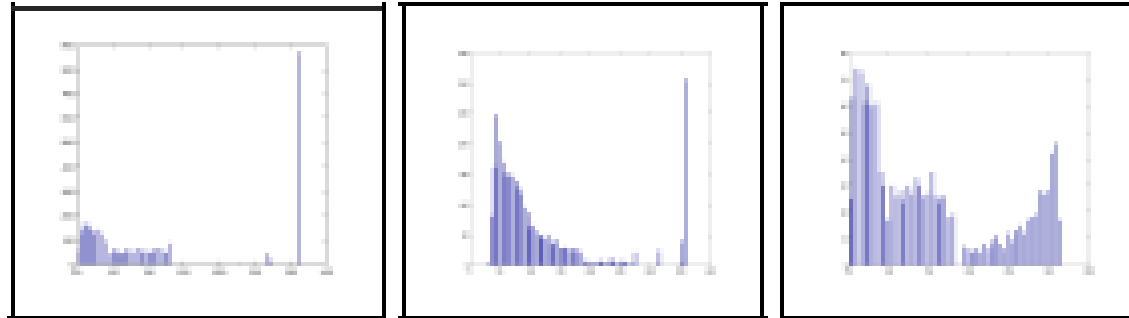
- semantic pole : perceptual patterns (image schemas)
→ probabilistic predicate + arguments

Clustering spatial relations

IN cluster
(emergent)

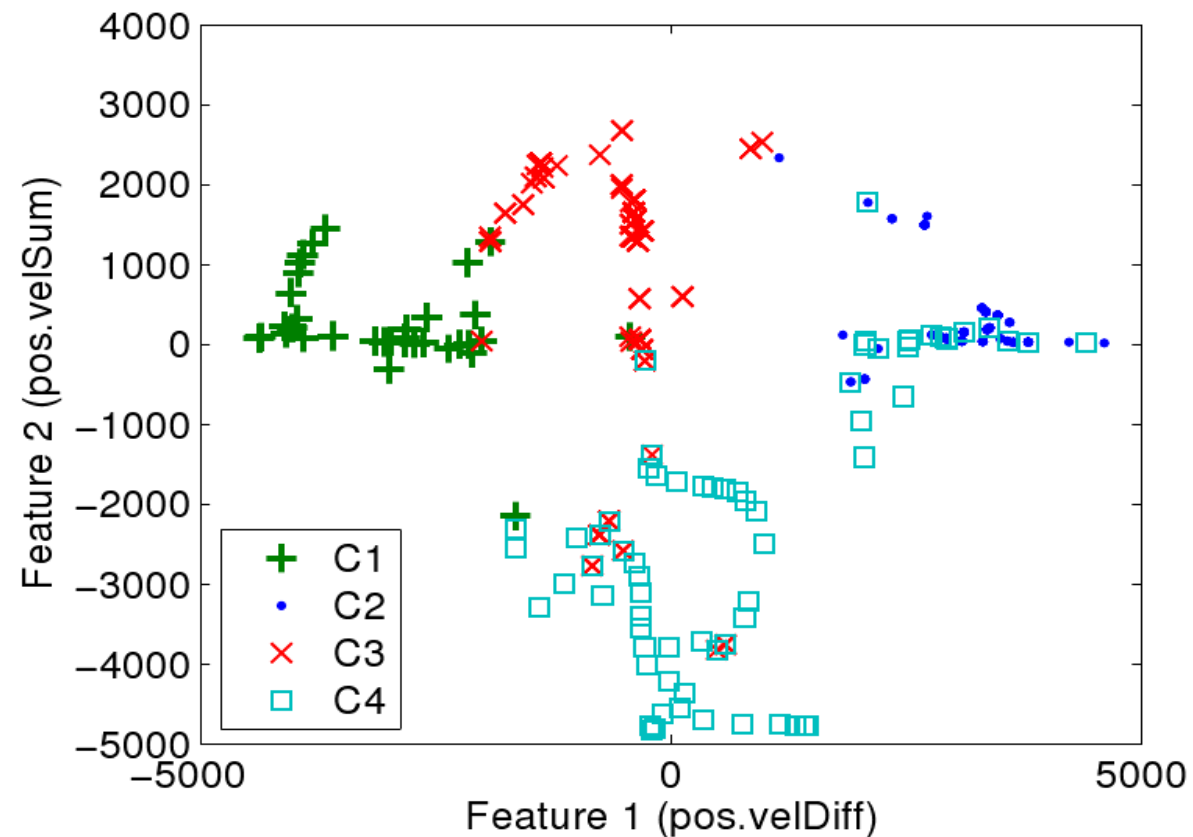


Histogram of visual
subtended angle
for the 3 shapes



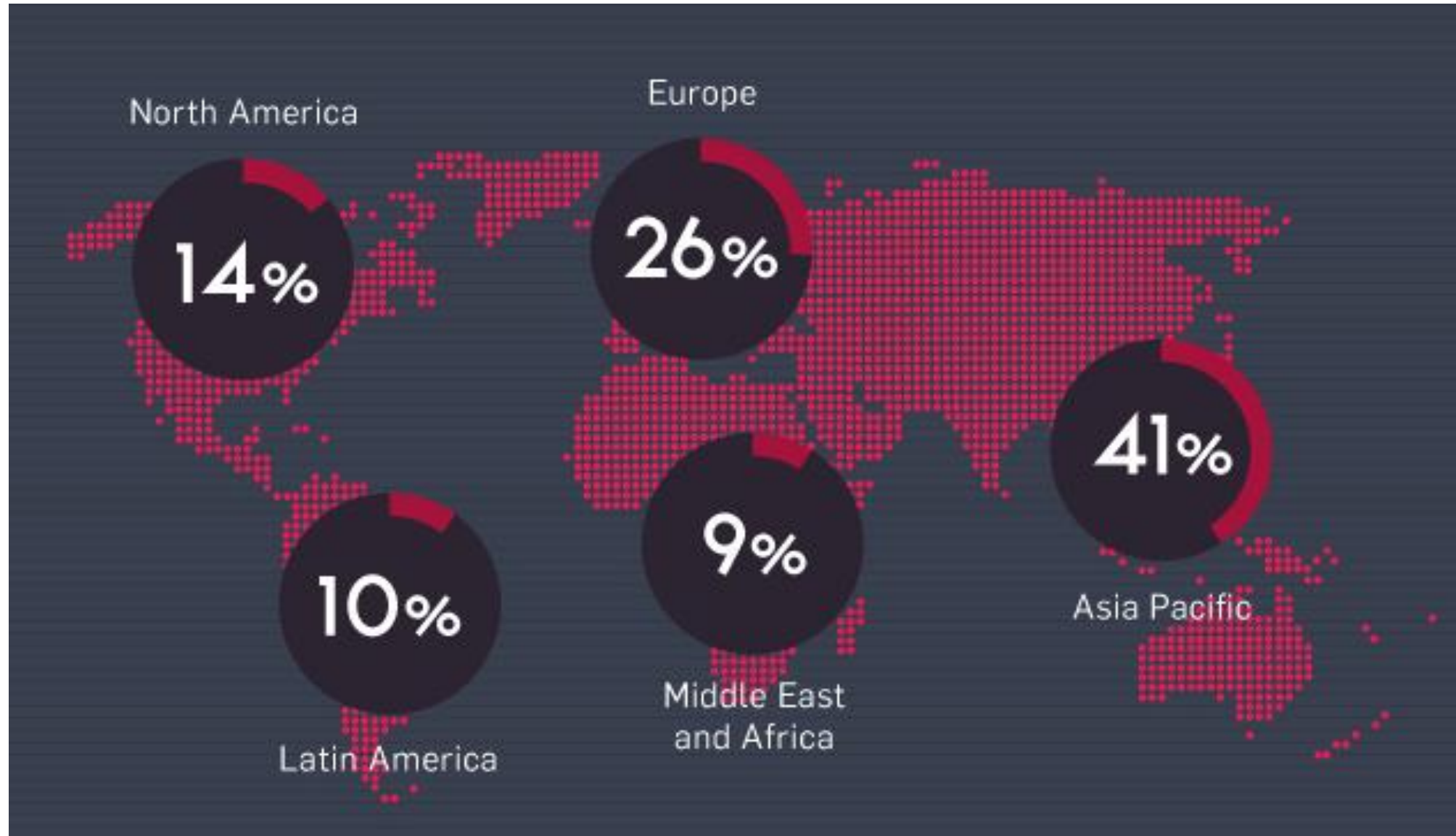
Perceptual Discovery: 2-agent actions

- Static time-shots of feature space trajectories



Language Use Patterns

Web Users Map- 2014



- <http://www.statista.com>

Perception and Language
affect each other

Structure in Language

words may not be space-separated

Structure in language : Word

पांच फ़िरंगी अफ़सरों _____ फ़ांसी
पर _____ दिया

what can go in the blanks?

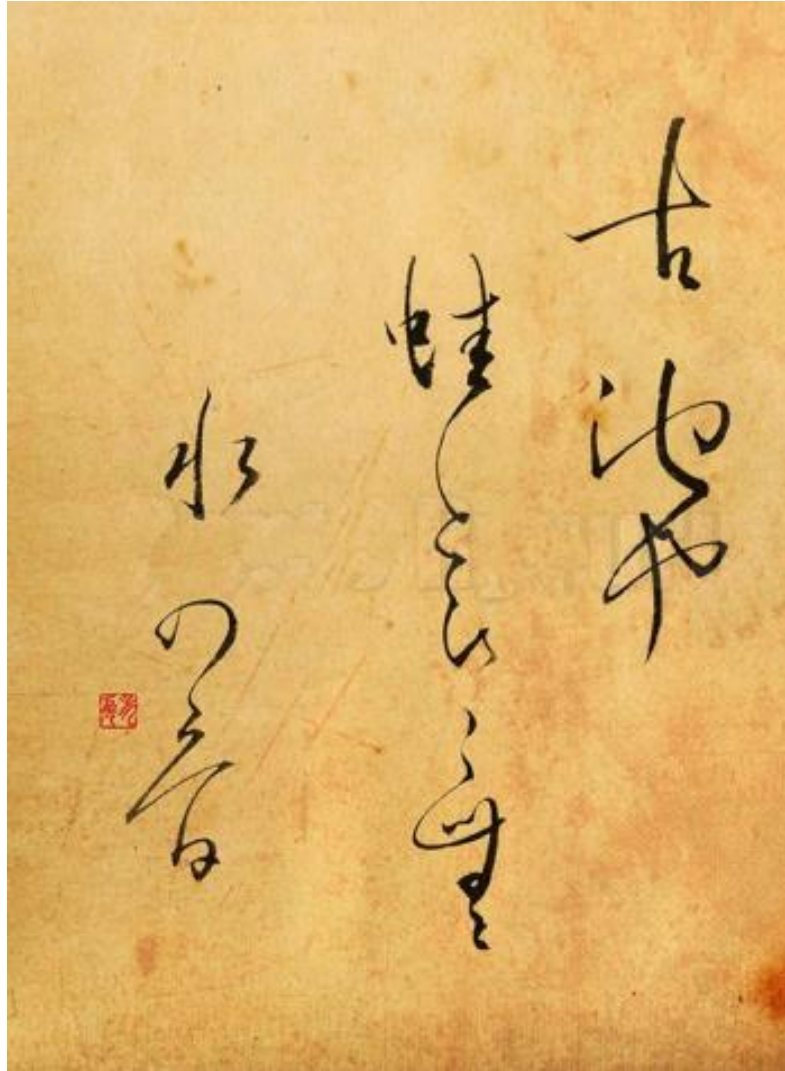
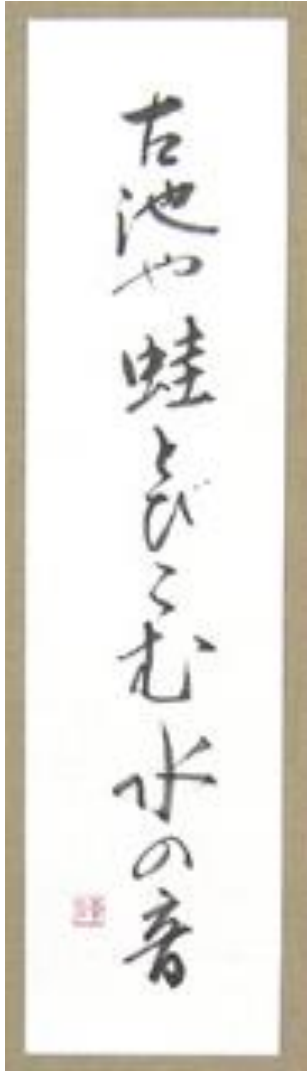


Structure in language : Syllable

पांच फि रं गी अफ स रें को फां सी
पर लट का दि या

Which syllables follow which others?

Word? haiku 古池や蛙飛こむ水のおと



古池や蛙飛こむ水のおと
Matsuo Basho, (1644-94)

Furuike ya
kawazu tobikomu
mizu no oto

ancient pond
frog jumps in
sound of water

古 old 池 pond や -prtcl, "a"
蛙 frog 飛こむ jump-3p-trml
水 water の -gen おと sound

Word?

旅夜書懷 – Du Fu



Du Fu 712-770

旅夜書懷

細草微風岸
危檣獨夜舟
星垂平野闊
月湧大江流
名豈文章著
官應老病休
飄飄何所似
天地一沙鷗

Thoughts While Travelling at Night

Light breeze on the fine grass.
I stand alone at the mast.
Stars lean on the vast wild plain.
Moon bobs in the Great River's spate.
Letters have brought no fame.
Office? Too old to obtain.
Drifting, what am I like?
A gull between earth and sky.

[tr. Vikram Seth]

Word? Thai Khlong

Stanza from Lilit Phra Lo (ลิลิตพระลอ) :

เสียงภาเสียงเล่าอ้าง	อันใด พี่เอ๋ย
เสียงย่อมยอศใคร	ทั่วหล้า
สองเขือพี่หลับไหล	ลืมตื่น ฤาพี่
สองพี่คิดเองอ้า	อย่าได้ถามเฝ้า

What tales, what rumours, you ask?
Of whom is this praise being broadcast?
Were you two sleeping, have you forgotten waking up?
Figure it out yourselves; don't ask me.