

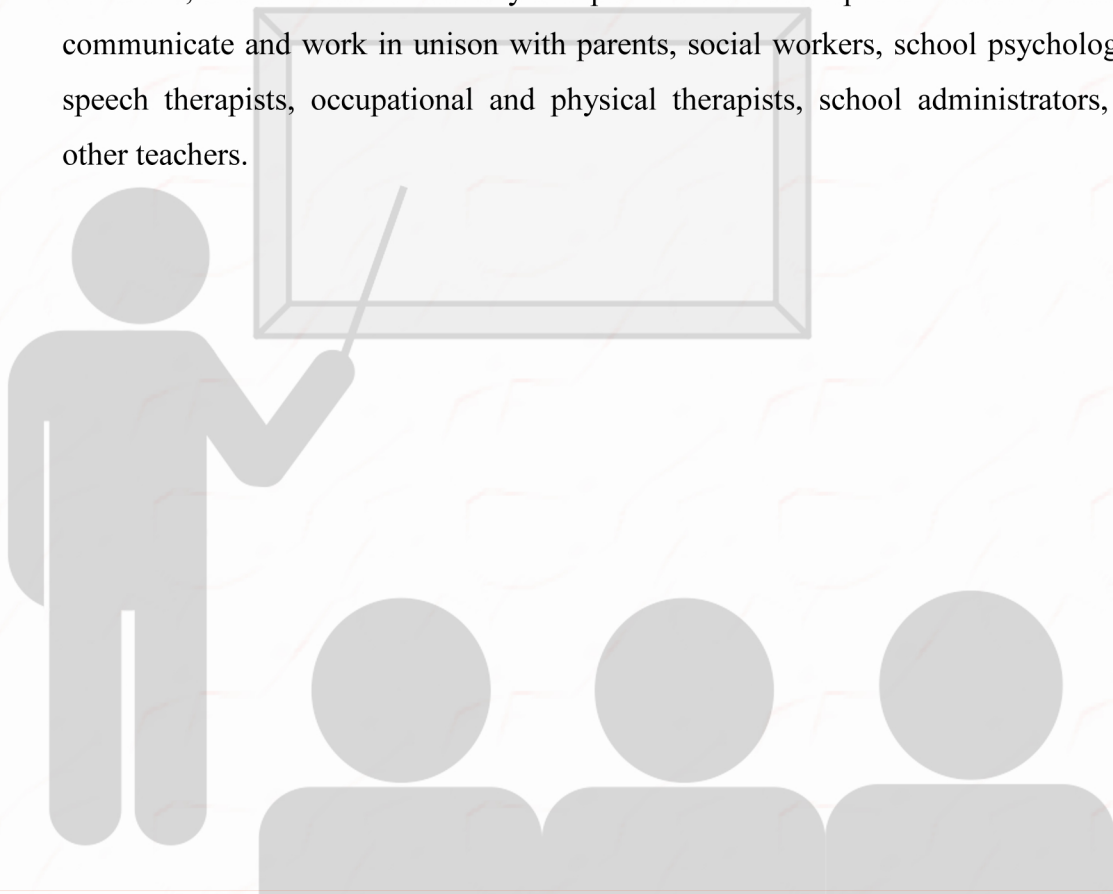
## **Individualised Educational Plan**

### **➤ What is an IEP?**

A special educator's main responsibility is to create a detailed and individualised education plan (IEP) for children with disabilities. These plans are meant to improve a student's educational experience and to facilitate success in achieving their everyday goals. The special educator makes a detailed note of the child's potential and every small task that he/she can perform. Then a list of tasks and activities are listed out by the special educator as teaching strategies or lesson plans for that particular child.

The IEP sets personalized goals for each student and is tailored to the student's individual needs and ability. Parents have a very active role in making the IEP, they help the special educators or the teachers in listing out the abilities of the child, so that based on that they can work out on a detailed set of workable goals. The teachers then try to inform the parents about the child's progress, so that they can continue the same training even at home.

Special educators are involved in the students' behavioural, social, and academic development, helping the students develop emotionally, feel comfortable in social situations, and be aware of socially acceptable behaviour. Special education teachers communicate and work in unison with parents, social workers, school psychologists, speech therapists, occupational and physical therapists, school administrators, and other teachers.



➤ **Comparison of responsibilities of a Regular school teacher Vs Special educator**

<b>Regular School teacher</b>	<b>Special Educator</b>
Work on generalised goals and lesson plans for the whole class	Work on Individualised educational plans and goals for a particular child.
Structured, fixed lessons to be taught within a particular time period	Flexible and choice of lessons provided and there is no fixed time period to master the subject
All subjects to be taught compulsorily as specified by the curriculum	Choice of subjects and curriculum can be created specifically for every child by the special educator.
Importance is given to academic achievements of the child	Emphasis is more child centred
Academic progress and behavioural issues are reported to the parents once in a while	Social, emotional, behavioural management and every milestone is recorded and reported to the parents and with other professionals working with the child. The other professionals as in speech therapist, occupational therapist, physiotherapist and psychologist.

